Changing lives through learning

Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

Unit Title: Promoting Attainment in Schools

Graded Unit Reference Number: GA33EDU03

Ungraded Unit Reference Number: UA33EDU03

Module: Education

Level: Three (3)

Credit Value: Three (3)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand factors influencing children's learning in school	1.1 Summarise key factors influencing children's readiness for learning and attainment in school
	1.2 Explain the importance of the early development of reading and number skills to support attainment in school
2. Understand methods for motivating children to learn at school	2.1 Summarise at least two key theories with regards to motivating children to learn
	2.2 Explain with examples how motivation may be built into a teacher's classroom practice
3. Understand strategies for teaching mixed ability classes	3.1 Summarise key strategies available to teachers to address the needs of classes of mixed ability children
	3.2 Assess how group dynamics may influence learning and attainment
	3.3 Explain with examples how teachers may use differentiation of learning to meet the needs of children with differing abilities

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