

## Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. This is a developmental unit so is only available as ungraded.

**Unit Title:** Science: Introduction to Physics

**Ungraded Unit Reference Number:** UD23DEV07

**Module:** Developmental

**Level:** Two (2)

**Credit Value:** Three (3)

**Minimum Guided Learning Hours:** 30

| Learning Outcome (The Learner will):                    | Assessment Criterion (The Learner can):                                                                                                     |
|---------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Understand the nature of energy and energy resources | 1.1 Describe different forms of energy                                                                                                      |
|                                                         | 1.2 Explain energy transfer for a range of systems and illustrate energy conservation and losses                                            |
|                                                         | 1.3 Identify sources of energy that could be used to generate electricity and trace each to the origin                                      |
| 2. Understand the concept of density                    | 2.1 Identify the formula for density and use this to perform calculations giving answers in appropriate units                               |
|                                                         | 2.2 Explain the Archimedes' Principle and how a steel ship floats on water                                                                  |
| 3. Understand the nature and effects of force           | 3.1 Define the term force and provide examples of different types of forces                                                                 |
|                                                         | 3.2 Explain the relationship between the force, mass and weight of an object                                                                |
|                                                         | 3.3 Complete a practical investigation into balancing forces and use results to identify practical applications of the Principle of Moments |
|                                                         | 3.4 Define the terms speed, velocity and acceleration and calculate their SI units                                                          |

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|                                                  | 3.5 Interpret distance/time graphs                                                                                                                                                                                                                                                      |
| 4. Understand the nature of electricity          | 4.1 Explain the properties and uses of electrical conductors and electrical insulators                                                                                                                                                                                                  |
|                                                  | 4.2 Explain the production of static electricity and give examples, including the behaviour of charged bodies with the same or with opposite charge                                                                                                                                     |
|                                                  | 4.3 Explain the terms: <ul style="list-style-type: none"> <li>a) Current electricity</li> <li>b) Current</li> <li>c) Voltage</li> <li>d) Potential difference</li> <li>e) Resistance</li> <li>f) Power</li> <li>g) Direct Current (DC)</li> <li>h) Alternating Current (AC.)</li> </ul> |
|                                                  | 4.4 Present calculations using the formulae $V = IR$ and $W = IV$ for DC circuits                                                                                                                                                                                                       |
|                                                  | 4.5 Interpret and present circuit diagrams using standard electrical symbols for: <ul style="list-style-type: none"> <li>a) Cells</li> <li>b) Batteries</li> <li>c) Resistors</li> <li>d) Lamps</li> <li>e) Switches</li> <li>f) Capacitors</li> <li>g) Fuses</li> </ul>                |
| 5. Understand the wave nature of sound and light | 5.1 Interpret diagrams of waves to calculate the frequency, wavelength and amplitude                                                                                                                                                                                                    |
|                                                  | 5.2 Explain the nature of sound waves and the relationship between pitch, frequency and wavelength                                                                                                                                                                                      |
|                                                  | 5.3 Define amplitude and explain its relationship to sound                                                                                                                                                                                                                              |
|                                                  | 5.4 Explain the wave nature of electromagnetic radiation                                                                                                                                                                                                                                |
|                                                  | 5.5 Identify different types of radiation in the electromagnetic spectrum and outline practical uses for each                                                                                                                                                                           |