

Open Awards

Quality Endorsed Unit



1 Unit Details

Unit Title:	Making & Using Learning Materials
Unit Code:	GB8/1/CE/008
Level:	Level 1
Credit Value:	3

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Know some games or activities which help children to learn	1.1 Identify at least four different learning games/activities to develop reading, writing or mathematics
2. Understand the use of games/activities to help children learn to read, write or use mathematics with confidence	2.1 Using the four different games/activities identified above, give a reason why each improves skills and/or attitude to learning
3. Know how to design and make learning games/activities to improve reading, writing or mathematics	3.1 Design and make at least one game/activity to develop learning in one of the following areas: a) Reading b) Writing c) Mathematics
4. Use learning games/activities and identify what children learn	4.1 Use the games/activity they have made
	4.2 State how their game/activity has helped their child's writing, reading or mathematics
5. Understand the importance of shared and 'quality time' when making and using games/activities	5.1 State what they did to ensure that this was a successful shared learning time for them and their child
6. Know different ways to record the learning that has taken place when making and using games/activities	6.1 Show at least two ways in which learning can be recorded and include any comments from their child which show they enjoyed the game/activity
7. Review and record their own learning	7.1 Review their own learning and record at least two things they have learnt through working with their

child