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Changing lives through learning

Access to HE Diploma

Paramedic Science

AIM: *40016213*

Qualification Guide

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v1.0	New document February 2026
v2.0	Updated to include new units – August 2026

About the Qualification

Title	Access to HE Diploma (Paramedic Science)
Qualification Accreditation Number	AIM 40016213
Sector	1.2 Nursing and Subjects and Vocations Allied to Medicine
Level	Level Three
Funding	Please click here for more information
Pricing Information	Please click here for more information
Review Date	31/07/2031

Purpose	To provide higher education progression opportunities for adults who, because of social, educational or individual circumstances, may have achieved few, if any, prior qualifications.

Available Delivery Modes	Classroom-based Learning Blended Learning Distance Learning

Total Qualification Time/Guided Learning	
Total Qualification Time (hours)	600
Guided Learning (hours)	600

Age Range and Restrictions	
Pre -16	x
16 – 18	✓
18+	✓
Any other restrictions specific to the qualification(s)	None

Additional Information	Please note that completion of this qualification **will not** lead to membership of the Royal College of Paramedics. Learners can only be granted membership after completing a HCPC-approved Paramedic qualification at HE level. Please ensure that learners are aware of this when starting their Access to HE Diploma programme.

Any Specified Entry Requirements

This qualification is suitable for learners aged 16+.

There are no specific entry requirements with regards to prior qualifications. However, providers must liaise with Higher Education Institutions when developing their Access to HE programme to identify any additional requirements for progression.
In most cases, we expect learners to have or being working towards GCSE English and maths at grade C/4 or above or equivalents

Recommended Assessment Method Summary

Assessments for Access to HE Diplomas are internally set, internally marked and externally moderated portfolio of evidence

Providers will be required to develop an assessment strategy before they begin delivery of this Diploma. This will ensure that a range of appropriate assessment methods are selected. Consideration must be given to the needs of all learners whilst also making sure that they can develop and evidence the skills, knowledge and confidence that will prepare them for the rigorous assessment regimes in higher education.

Types of evidence could include:

a) Written assignments
b) Essays
c) Reports
d) Presentations
e) Practical assessment
f) Examinations
g) Project work

Assessment practices must reflect the Equality and Diversity Policy of Open Awards.

Please see the Access to HE Provider Handbook for more information.

Qualification Structure

Rules of Combination

Credit Value of the Qualification:	60
Minimum Credits to be achieved at the Level of the Qualification:	45
Graded Credits	45
Ungraded Credits	15

Graded Units	
Mandatory Academic Unit Group A – Human Biology	A minimum of 18 graded credits required.
Optional Academic Unit Group B – Health Studies	Remaining 27 graded units may be selected from Mandatory Group A or Optional Groups B-E.
Optional Academic Unit Group C – Science for Health	
Optional Academic Unit Group D – Psychology	
Optional Academic Unit Group E – Sociology	
Ungraded Units	
Optional Ungraded Unit Group A – Human Biology	15 ungraded credits to be selected from Optional Ungraded groups A-E or Ungraded group F (Developmental).
Optional Ungraded Unit Group B – Health Studies	
Optional Ungraded Unit Group C – Science for Health	
Optional Ungraded Unit Group D – Psychology	
Optional Ungraded Unit Group E – Sociology	
Optional Ungraded Unit Group F – Developmental	

In addition, you must ensure that at least one six (6) credit (academic graded, academic ungraded, or ungraded developmental) to be compliant with the requirements of the QAA Access to HE Diploma specification.

You can select up to a maximum of 30 credits made up of six (6) credit (academic graded, ungraded, or ungraded developmental) units.

Barred Combinations of Units

Where content between units overlaps, and where units have the same title (ungraded and graded), this would represent a barred unit combination.

Information on units that are barred within this qualification can be found in the table below (these units are also denoted with an asterisk * on the full qualification unit listing).

* The following units reflect barred unit combinations within this Diploma and must **not** be delivered together on the same course.
Biology
Acute Respiratory Assessment and Emergency Care – barred against **Human Cardiovascular System**; **Human Cardiovascular and Respiratory Systems**; **Exchange and Transport of Gases**
Disease and Immunity – barred against **Body Defences**
From Cells to Organs – barred against **Organisation of the Body**; **The Cell**
Human Cardiovascular and Respiratory Systems – barred against **Human Cardiovascular System**; **Exchange and Transport of Gases**
Human Reproduction and Genetics – barred against **Human Reproduction**; **Genetics**
Human Reproduction and Sexual Health – barred against **Human Reproduction**
The Role of the Endocrine and Nervous System in Human Homeostasis – against **Homeostasis**; **Coordination and Control**
Health Studies
Promoting Health – barred against **Health Promotion**; **Lifestyle Choices and Health**
Developmental
Academic Reading and Note Making Skills – barred against **Communication: Reading Strategies**; **Personal Development: Study Skills**
Communication: Critical Thinking in Academic Writing – barred against **Study Skills: Critical Analysis**; **Communication: Academic Essay Writing**
ICT: Using ICT and Word Processing – barred against **ICT: Using ICT**; **ICT Word Processing**
Professional Behaviours – barred against **Professional Behaviours: Nursing and Health Professions**
Study Skills: Research Skills and Using Information – barred against **Study Skills: Developing Research Skills; Study Skills: Using Research Skills**

Qualification Units

Graded

Mandatory Graded Group A – Human Biology

(A minimum of 18 graded credits required)

Unit Code	Unit Name	Credits	Level
GA36REA01	Academic Research Project	6	Level Three
GA36BIO48	Acute Respiratory Assessment and Emergency Care*	6	Level Three
GA33BIO52	Biological Molecules	3	Level Three
GA33BIO16	Body Defences*	3	Level Three
GA36BIO39	Body Systems	6	Level Three
GA33BIO02	Cell Metabolism	3	Level Three
GA33BIO25	Control of Infection	3	Level Three
GA33BIO09	Coordination and Control*	3	Level Three
GA33BIO46	Diagnostic Physiotherapy Practices	3	Level Three
GA33BIO11	Diet and Digestion	3	Level Three
GA36BIO40	Disease and Immunity*	6	Level Three
GA33BIO05	DNA Technology	3	Level Three
GA33BIO41	Enzyme Action	3	Level Three
GA33BIO49	Equality, Diversity and Inclusion in Health and Social Care	3	Level Three
GA33BIO15	Exchange and Transport of Gases*	3	Level Three
GA36BIO33	From Cells to Organ Systems*	6	Level Three
GA33BIO06	Genetics*	3	Level Three
GA33BIO03	Homeostasis*	3	Level Three
GA36BIO34	Human Cardiovascular and Respiratory Systems*	6	Level Three
GA33BIO14	Human Cardiovascular System*	3	Level Three
GA33BIO24	Human Reproduction*	3	Level Three
GA36BIO35	Human Reproduction and Genetics*	6	Level Three
GA33BIO42	Human Reproduction and Sexual Health*	3	Level Three
GA33BIO43	Introduction to Prokaryotic and Eukaryotic Cells	3	Level Three
GA33BIO13	Organisation of the Body*	3	Level Three
GA33BIO44	Pharmacology	3	Level Three

GA33BIO47	Physics for Physiology	3	Level Three
GA36SCI01	Practical Scientific Project	6	Level Three
GA36BIO51	Recognition and Management of Cardiovascular Emergencies	6	Level Three
GA33BIO08	The Cell*	3	Level Three
GA33BIO07	The Musculoskeletal System	3	Level Three
GA36BIO38	The Role of the Endocrine and Nervous Systems in Human Homeostasis*	6	Level Three

Optional Graded Group B – Health Studies

Unit Code	Unit Name	Credits	Level
GA33HEA05	Access to Health Care in Modern Britain	3	Level Three
GA33BIO48	Care of the Mother and Newborn in Maternity Settings	3	Level Three
GA33PSY22	Child and Adolescent Mental Health and Wellbeing	3	Level Three
GA33HEA02	Delivery of Health Care in the UK	3	Level Three
GA33PSY24	Dementia Care and Treatment	3	Level Three
GA33HEA01	Ethical Issues in Health	3	Level Three
GA33HEA17	Foundations in Mental Health	3	Level Three
GA33HEA04	Gender and Health Care Roles in Modern Britain	3	Level Three
GA33HEA06	Health Promotion*	3	Level Three
GA33HEA16	Inequalities in Health	3	Level Three
GA33BIO19	Lifestyle Choices and Health*	3	Level Three
GA33BIO50	Maternal Health	3	Level Three
GA33HEA09	Medicalisation of Pregnancy	3	Level Three
GA36BIO37	Promoting Health*	6	Level Three
GA33PSY21	Psychological Trauma	3	Level Three
GA33HEA08	Public Health	3	Level Three
GA36HEA18	Research Project – Health*	6	Level Three
GA33HEA03	Sexual Health in the UK	3	Level Three
GA33PSY23	Social Perspectives in Mental Health	3	Level Three
GA33HEA07	Social Roles in the Caring Professions	3	Level Three
GA36BIO49	The Role and Responsibilities of the Midwife	6	Level Three
GA33HEA19	Understanding Dementia: Causes, Diagnosis, and Care	3	Level Three

GA33HEA18	Understanding and Responding to Challenging Behaviour	3	Level Three

Optional Graded Group C – Science for Health

Unit Code	Unit Name	Credits	Level
GA33HEA10	Clinical Work Experience Unit	3	Level Three
GA33PHY12	Medical Uses of Radioisotopes	3	Level Three
GA36PHY23	Non-Ionising Medical Imaging	6	Level Three
GA33PHY17	Physics of the Senses	3	Level Three
GA33CHE03	Reacting Amounts	3	Level Three
GA33PHY02	X-ray Spectra and Medical Uses of X-rays	3	Level Three

Optional Graded Group D – Psychology

Unit Code	Unit Name	Credits	Level
GA33PSY02	Aggression	3	Level Three
GA33PSY10	Attention	3	Level Three
GA33PSY18	Biopsychology of Stress	3	Level Three
GA33PSY22	Child and Adolescent Mental Health and Wellbeing	3	Level Three
GA33PSY19	Cognitive Development	3	Level Three
GA33PSY15	Concepts of Normality and Mental Health	3	Level Three
GA33PSY25	Conformity and Obedience	3	Level Three
GA33PSY24	Dementia Care and Treatment	3	Level Three
GA33PSY04	Early Social Development	3	Level Three
GA33PSY20	Interpersonal Relationships	3	Level Three
GA33PSY11	Memory	3	Level Three
GA33PSY16	Non-Verbal Communication	3	Level Three
GA33PSY12	Perception	3	Level Three
GA33PSY03	Personality Theory	3	Level Three
GA36PSY27	Psychological Approaches and Applications	6	Level Three
GA33PSY09	Psychological Perspectives	3	Level Three
GA33PSY21	Psychological Trauma	3	Level Three
GA33PSY05	Social Influence and Independence	3	Level Three
GA33PSY23	Social Perspectives in Mental Health	3	Level Three
GA33PSY14	Stereotyping, Prejudice and Discrimination	3	Level Three

GA33PSY08	The Nature-Nurture Debate	3	Level Three
GA33PSY17	Theories of Pain	3	Level Three
GA33PSY07	Transition Psychology	3	Level Three

Optional Graded Group E – Sociology

Unit Code	Unit Name	Credits	Level
GA33SOC06	Changing Beliefs in British Society	3	Level Three
GA33SOC29	Community Change and the Environment	3	Level Three
GA33SOC05	Poverty in Contemporary Britain	3	Level Three
GA33SOC08	Race in British Society	3	Level Three
GA33SOC03	Social Stratification and Inequality	3	Level Three
GA33SOC15	Sociological Theory	3	Level Three
GA33SOC04	Sociology of the Family in Modern Britain	3	Level Three

Ungraded

Optional Ungraded Group A – Human Biology

Unit Code	Unit Name	Credits	Level
UA36BIO48	Acute Respiratory Assessment and Emergency Care*	6	Level Three
UA33BIO52	Biological Molecules	3	Level Three
UA33BIO16	Body Defences*	3	Level Three
UA36BIO39	Body Systems	6	Level Three
UA33BIO02	Cell Metabolism	3	Level Three
UA33BIO25	Control of Infection	3	Level Three
UA33BIO09	Coordination and Control*	3	Level Three
UA33BIO46	Diagnostic Physiotherapy Practices	3	Level Three
UA33BIO11	Diet and Digestion	3	Level Three
UA36BIO40	Disease and Immunity*	6	Level Three
UA33BIO05	DNA Technology	3	Level Three
UA33BIO41	Enzyme Action	3	Level Three
UA33BIO49	Equality, Diversity and Inclusion in Health and Social Care	3	Level Three
UA33BIO15	Exchange and Transport of Gases*	3	Level Three

UA36BIO53	Fetal Development	6	Level Three
UA36BIO33	From Cells to Organ Systems*	6	Level Three
UA33BIO06	Genetics*	3	Level Three
UA33BIO03	Homeostasis*	3	Level Three
UA36BIO34	Human Cardiovascular and Respiratory Systems*	6	Level Three
UA33BIO14	Human Cardiovascular System*	3	Level Three
UA33BIO24	Human Reproduction*	3	Level Three
UA36BIO35	Human Reproduction and Genetics*	6	Level Three
UA33BIO42	Human Reproduction and Sexual Health*	3	Level Three
UA33BIO43	Introduction to Prokaryotic and Eukaryotic Cells	3	Level Three
UA33BIO13	Organisation of the Body*	3	Level Three
UA33BIO44	Pharmacology	3	Level Three
UA33BIO47	Physics for Physiology	3	Level Three
UA36SCI01	Practical Scientific Project	6	Level Three
UA36BIO51	Recognition and Management of Cardiovascular Emergencies	6	Level Three
UA33BIO08	The Cell*	3	Level Three
UA33BIO07	The Musculoskeletal System	3	Level Three
UA36BIO38	The Role of the Endocrine and Nervous Systems in Human Homeostasis*	6	Level Three

Optional Ungraded Group B – Health Studies

Unit Code	Unit Name	Credits	Level
UA33HEA05	Access to Health Care in Modern Britain	3	Level Three
UA33BIO48	Care of the Mother and Newborn in Maternity Settings	3	Level Three
UA33PSY22	Child and Adolescent Mental Health and Wellbeing	3	Level Three
UA33HEA02	Delivery of Health Care in the UK	3	Level Three
UA33PSY24	Dementia Care and Treatment	3	Level Three
UA33HEA01	Ethical Issues in Health	3	Level Three
UA33HEA17	Foundations in Mental Health	3	Level Three
UA33HEA04	Gender and Health Care Roles in Modern Britain	3	Level Three
UA33HEA06	Health Promotion	3	Level Three

UA33HEA16	Inequalities in Health	3	Level Three
UA33BIO19	Lifestyle Choices and Health*	3	Level Three
UA33BIO50	Maternal Health	3	Level Three
UA33HEA09	Medicalisation of Pregnancy	3	Level Three
UA36BIO37	Promoting Health*	6	Level Three
UA33PSY21	Psychological Trauma	3	Level Three
UA33HEA08	Public Health	3	Level Three
UA36HEA18	Research Project – Health*	6	Level Three
UA33HEA03	Sexual Health in the UK	3	Level Three
UA33PSY23	Social Perspectives in Mental Health	3	Level Three
UA33HEA07	Social Roles in the Caring Professions	3	Level Three
UA36BIO49	The Role and Responsibilities of the Midwife	6	Level Three
UA33HEA19	Understanding Dementia: Causes, Diagnosis, and Care	3	Level Three
UA33HEA18	Understanding and Responding to Challenging Behaviour	3	Level Three

Optional Ungraded Group C – Science for Health

Unit Code	Unit Name	Credits	Level
UA33HEA10	Clinical Work Experience Unit	3	Level Three
UA33PHY12	Medical Uses of Radioisotopes	3	Level Three
UA36PHY23	Non-Ionising Medical Imaging	6	Level Three
UA33PHY17	Physics of the Senses	3	Level Three
UA33CHE03	Reacting Amounts	3	Level Three
UA33PHY02	X-ray Spectra and Medical Uses of X-rays	3	Level Three

Optional Ungraded Group D – Psychology

Unit Code	Unit Name	Credits	Level
UA33PSY02	Aggression	3	Level Three
UA33PSY10	Attention	3	Level Three
UA33PSY18	Biopsychology of Stress	3	Level Three
UA33PSY22	Child and Adolescent Mental Health and Wellbeing	3	Level Three
UA33PSY19	Cognitive Development	3	Level Three
UA33PSY15	Concepts of Normality and Mental Health	3	Level Three

UA33PSY25	Conformity and Obedience	3	Level Three
UA33PSY24	Dementia Care and Treatment	3	Level Three
UA33PSY04	Early Social Development	3	Level Three
UA33PSY20	Interpersonal Relationships	3	Level Three
UA33PSY11	Memory	3	Level Three
UA33PSY16	Non-Verbal Communication	3	Level Three
UA33PSY12	Perception	3	Level Three
UA33PSY03	Personality Theory	3	Level Three
UA36PSY27	Psychological Approaches and Applications	6	Level Three
UA33PSY09	Psychological Perspectives	3	Level Three
UA33PSY21	Psychological Trauma	3	Level Three
UA33PSY05	Social Influence and Independence	3	Level Three
UA33PSY23	Social Perspectives in Mental Health	3	Level Three
UA33PSY14	Stereotyping, Prejudice and Discrimination	3	Level Three
UA33PSY08	The Nature-Nurture Debate	3	Level Three
UA33PSY17	Theories of Pain	3	Level Three
UA33PSY07	Transition Psychology	3	Level Three

Optional Ungraded Group E – Sociology

Unit Code	Unit Name	Credits	Level
UA33SOC06	Changing Beliefs in British Society	3	Level Three
UA33SOC29	Community Change and the Environment	3	Level Three
UA33SOC05	Poverty in Contemporary Britain	3	Level Three
UA33SOC08	Race in British Society	3	Level Three
UA33SOC03	Social Stratification and Inequality	3	Level Three
UA33SOC15	Sociological Theory	3	Level Three
UA33SOC04	Sociology of the Family in Modern Britain	3	Level Three

Optional Ungraded Group F – Developmental

Unit Code	Unit Name	Credits	Level
UD33DEV39	Academic Reading and Note-Making Skills*	3	Level Three
UD33DEV36	Communication in Healthcare Practice	3	Level Three
UD33DEV23	Communication: Academic Essay Writing*	3	Level Three
UD36DEV35	Communication: Critical Thinking in Academic Writing*	6	Level Three

UD33DEV29	Communication: Portfolio of Writing Exercises	3	Level Three
UD33DEV25	Communication: Presentation Skills	3	Level Three
UD23DEV21	Communication: Punctuation and Grammar Skills	3	Level Two
UD23DEV20	Communication: Reading Strategies*	3	Level Two
UD33DEV24	Communication: Report Writing	3	Level Three
UD23DEV19	Communication: Speaking and Listening Skills	3	Level Two
UD23DEV22	Communication: Writing for Meaning	3	Level Two
UD33DEV40	Communication in Healthcare Practice	3	Level Three
UD33DEV10	ICT: Advance Use of ICT	3	Level Three
UD33DEV15	ICT: Advanced Word Processing	3	Level Three
UD23DEV09	ICT: Using ICT*	3	Level Two
UD26DEV24	ICT: Using ICT and Word Processing*	6	Level Three
UD23DEV11	ICT: Using Presentation Software	3	Level Two
UD23DEV13	ICT: Using Spreadsheets	3	Level Two
UD23DEV14	ICT: Word Processing*	3	Level Two
UD23DEV24	Numeracy in a Health Context	3	Level Two
UD33DEV27	Personal Development: Applying for HE	3	Level Three
UD33DEV28	Personal Development: Setting Targets and Reflective Practice	3	Level Three
UD33DEV26	Personal Development: Study Skills*	3	Level Three
UD33DEV32	Professional Behaviours*	3	Level Three
UD33DEV38	Professional Behaviours: Nursing and Health Professions*	3	Level Three
UD33DEV30	Research: Practical Research for Psychology	3	Level Three
UD23DEV07	Science: Introduction to Physics	3	Level Two
UD36DEV37	Study Skills: Academic Skills for Access to HE	6	Level Three
UD36DEV38	Study Skills: Access Research Project	6	Level Three
UD33DEV18	Study Skills: Critical Analysis*	3	Level Three
UD33DEV16	Study Skills: Developing Research Skills*	3	Level Three
UD36DEV36	Study Skills: Research Skills and Using Information*	6	Level Three
UD33DEV17	Study Skills: Using Research Skills*	3	Level Three

UD23DEV02	Use of Number: Data Handling and Probability	3	Level Two
UD23DEV03	Use of Number: Maths Project	3	Level Two
UD23DEV04	Use of Number: Measure and Shape	3	Level Two
UD23DEV01	Use of Number: Numbers and Algebra	3	Level Two

Delivering this Qualification

Becoming a Provider

To deliver this qualification you must be a recognised Open Awards Provider. For more information, head to our website or contact the team on 0151 494 2072.

How to Deliver

If you are approved to deliver Access to HE Diplomas with Open Awards, you can apply deliver this Diploma by completing a Programme Approval Form and submitting via the Programme Approval workflow event on the Open Awards portal. For more information, see the Programme Approval Guidance document, Provider Handbook, or contact the team on 0151 494 2072 or customerservices@openawards.org.uk.

If you are not already an approved Access to HE provider, please contact the team on enquiries@openawards.org.uk to discuss the approval process.

Registering Learners

Access to HE learners should be registered within 6 weeks of the learner's individual start date or before the learner's official (usually UCAS) application deadline via the Open Awards Secure Portal. Please make sure that learners are registered with the correct details and on the correct Diploma. If learners are registered incorrectly, there will be an administration charge to rectify errors. Learners can be added onto existing course runs but are subject to the 6-week registration deadline.

Amendments or late registrations may be requested up to 26 weeks from the learner's start date but are only considered in extenuating circumstances and on an individual basis. These requests may result in further investigations by Open Awards and control measures may be applied.

Learner registration data can be submitted using the provided 'LRF (Access to HE) template or via a report generated from your own MIS system. The data provided must be in accordance with the Access to the HE Data Specification document which is available via the secure portal.

You will need to register your learners via the Portal. More information can be found in our Access to HE Provider Handbook.

Quality Assurance and Standardisation

Delivery of this qualification must be done so in accordance with Quality Assurance Agency (QAA) regulatory guidelines and in line with Open Awards' quality assurance processes. Please see our Access to HE Provider Handbook for more information.

Provider Staff Requirements

It is expected that providers will have occupationally competent staff with relevant sector experience for their role in the delivery of the units/qualifications being offered.

For the delivery and assessment of this qualification, it is expected that staff have a qualification at the level higher than the qualification in a related academic subject and have up-to-date working knowledge and experience of best practice in assessment and quality assurance.

Providers are responsible for ensuring that their staff are occupationally competent and have access to appropriate training and support. They are also responsible for notifying Open Awards of staff changes.

Assessment

Each Access to HE Diploma must be supported by assessment plans to ensure that students are able to demonstrate the skills, knowledge and confidence that will prepare them for the rigorous assessment regimes in higher education.

Tutors must develop plans which show how they intend to assess each unit and the Diploma as a whole. These plans must be internally moderated. The assessment plan should cover the whole Diploma and include:

- Number of assignments
- Type and range of assessments
- How tasks will allow for differentiation
- An assessment strategy for the whole Diploma
- A schedule of delivery and assessment/ scheme of work
- Consideration as to whether the strategy prepares learners for Higher Education

In order to achieve the Diploma, learners must meet all Learning Outcomes and associated Assessment Criteria in all units approved in the Diploma specification.

Each Assessment Criterion must be assessed only once. For graded units, a grade can only be determined upon completion of all unit learning outcomes.

There are three Grading Standards which must be applied equally to all units and all assessments within graded academic units. The three grading standards are:

1. Knowledge and Understanding
2. Subject Specific Skills
3. Transferable Skills

For more information on grading, please see the Provider Handbook or visit the QAA website here.

A variety of assessment methods should be used which will allow learners the opportunity to develop experience and skills required for HE study.

Where a unit is assessed by more than one assignment, the assessment strategy must clearly state which graded descriptors will be considered for each assignment and how you will apply a single grade for the unit.

Assessment practices must reflect the Equality and Diversity Policy of Open Awards. Reasonable adjustments may be required for individual learners to enable them to undertake assessments fairly. Please see our Reasonable Adjustments and Special Considerations Policy for more information.

Preparing Assignments

One of the many benefits of an Open Awards Access to HE Diploma is that tutors design the assignments for their own provision to suit the context of delivery and to make the most of the variety of assessments methods available in individual circumstances. Please see our Access to HE Provider Handbook for more information

Drafts, Submissions and Re-submissions

It is a requirement that you publish procedures for the formal submission of work for assessment in your course handbook. These procedures must be the same for all the Access Diplomas that you are approved to deliver.

Please see our Access to HE Provider Handbook for more information

Internal Verification

Internal verification is a process by which the provider systematically samples and evaluates its assessment practices and decisions, and acts on the findings to ensure consistency and fairness. The main purpose is to improve and standardise practice in the assessment of learners.

The Access to HE Coordinator must take responsibility for internal verification of all Access to HE Diplomas at your organisation and we will expect that you have the appropriate levels of resources to implement these processes.

Verification activities must include:

- Pre-delivery verification
- Verification of achievement

Internal Standardisation

Standardisation is a vital component of any robust quality assurance system and as a condition of provider approval all Open Awards Access to HE providers agree to participate in standardisation activities.

Where more than one tutor / assessor makes assessment decisions and recommendations for the award of credit to learners on the same Diploma or similar courses it is essential that internal verification processes include the standardisation of their practice.

Open Awards expect providers to plan and undertake standardisation of internally- set tasks and the outcomes of internal assessment **at least twice a year**.

Please see our Access to HE Provider Handbook for more information on verification and standardisation activities required.

External Standardisation

Standardisation is a vital component of any robust quality assurance system and as a condition of provider approval all Open Awards Access to HE providers agree to participate in standardisation activities, both internally and externally.

Open Awards runs a series of standardisation activities that are accessible to all Access to HE providers.

Open Awards runs live standardisation events for each pathway to allow practitioners to peer review and learn from each other through networking. We are aware that some staff may wish to participate in standardisation activities but will be unable to attend events at the Open Awards office.

We also offer online standardisation activities. You will be provided with access to an online repository of standardisation activities, training and opportunities to share best practices.

For more information on each of these processes, please see the Access to HE Provider Handbook.

Training and support

Open Awards offers a variety of training and support to Providers. Our online training and support is free of charge and can be accessed on the following link ehttps://oalearn.org.uk/shop. An everlasting coupon (PLUC code) will be issued to each Provider to gain free access to these resources.

Recognition of Prior Learning and Achievement (RPL)

Learners presenting evidence of accredited prior learning on non-Access courses can apply for exemption for credit on relevant Level 2 and Level 3 units where appropriate.

Learners who have achieved Access to HE Diploma credits (either from Open Awards or another AVA) may wish to claim credit towards an Open Awards Diploma. Credit transfer is dependent on the content of the unit/s from which those credits were gained matching the content of the unit/s for which they wish to claim.

For more information, please see our Recognition of Prior Learning Policy found on the Portal.

Appendices and Links

The following documents can be viewed on the Open Awards website:

1. Provider Handbook
2. Enquiries and Appeals Policy and Procedures
3. Complaints Policy
4. Equality and Diversity Policy
5. Invoicing Policy
6. Privacy Policy
7. Reasonable Adjustments and Special Considerations Policy and Procedures

Additional supporting documents can be viewed in the Open Awards Portal.

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