



Change lives through learning

Open Awards Level 3 Award In

Maritime Mathematics (RQF)

QAN: 603/6367/8

Qualification Guide

Contents

About the Qualification	3
Any Specified Entry Requirements	3
Recommended Assessment Method Summary	4
Qualification Structure	5
Rules of Combination	5
Qualification Units.....	5
Mandatory Units A.....	5
Delivering this Qualification	6
Becoming a Provider	6
How to Deliver	6
Registering Learners	6
Course Delivery	6
Quality Assurance and Standardisation	7
Provider Staff Requirements	7
Training and Support.....	7
Internal Quality Assurance (IQA).....	8
External Quality Assurance (EQA).....	8
Standardisation	9
Recognition of Prior Learning and Achievement (RPL)	9
Appendices and Links	10

Version Control

V1.0	New document
V1.1	Rebranding only

About the Qualification

Title	Open Awards Level 3 Award in Maritime Mathematics (RQF)
Qualification Accreditation Number	603/6367/8
Sector	2.2 Mathematics and Statistics
Level	Three (3)
Funding	Please click here for more information
Pricing Information	Please click here for more information
Review Date	31/07/2028

Purpose	B – Prepare for Further Learning or Training and/or Develop Knowledge and/or Skills in a Subject Area
Sub-Purpose	B2 – Develop Knowledge and/or Skills in a Subject Area

Total Qualification Time/Guided Learning	
Total Qualification Time (hours)	50
Guided Learning (hours)	40

Age Range and Restrictions	
Pre -16	✓
16 – 18	✓
18+	✓
Any other restrictions specific to the qualification(s)	None

Any Specified Entry Requirements

It is recommended that learners have a Level 2 qualification in Mathematics prior to starting this qualification.

Recommended Assessment Method Summary

The recommended assessment method for this qualification is a multiple choice externally-set assessment. This is administered through the XAMS assessment platform and is available on-demand.

Alternatively, learners can complete a portfolio of evidence set and marked by the education provider and externally quality assured by Open Awards. This must provide sufficient evidence that they have the required knowledge, skills and understanding of the assessment criteria and that it is their own work. Please contact Open Awards prior to delivery to discuss this assessment methodology.

Assessment practices must reflect the Equality and Diversity Policy of Open Awards.

Qualification Structure

Rules of Combination

Credit Value of the Qualification:	5
Minimum Credits to be achieved at the Level of the Qualification:	5
Mandatory Units A:	5

Qualification Units

Mandatory Units A (all units must be achieved to be awarded the qualification)

Unit Reference Number	Unit Name	Credits	Level
T/618/3801	Mathematics for Seafarers	5	Level Three

Delivering this Qualification

Becoming a Provider

To deliver this qualification you must be a recognised Open Awards Provider. For more information, head to our [website](#) or contact the team on 0151 494 2072.

How to Deliver

You can deliver this qualification by completing a [New Qualification Request Form](#) via the Open Awards portal. For more information, see the Centre Handbook, or contact the team on 0151 494 2072

Registering Learners

Once you are ready to deliver this qualification, you will need to register your learners in line with the timescales below:

Short courses (15 weeks or less) within 25 working days of the course start date.

Long courses (over 15 weeks) within 60 working days of the course start date.

You will need to register your learners via the Open Awards [Portal](#).

Course Delivery

Providers are able to design their own curriculum and schemes of work to support the delivery of this qualification. Please see our Provider Handbook for support with planning your curriculum.

This qualification has been developed in partnership with the Marine Society and Sea Cadets to complement their online course 'Maths @ Sea' as part of their 'Learn @ Sea' range of courses. This course has been externally quality assured by Open Awards to confirm it meets the full requirements of the qualification and effectively prepares learner to sit the assessment and achieve the learning outcomes. For more information, please visit the [MSSC website](#).

Assessment

There is one 60 minute externally-set multiple choice assessment to support this qualification. This is administered through the XAMS assessment platform and is available on-demand and online.

The assessment is made up of 50 questions; 1 mark available per question. The assessment will cover the full set of assessment criteria within the qualification.

Learners must be scheduled at least 48 hours in advance. Once scheduled, the assessment will be available for a 2 week window for the learner to sit their assessment as planned within the provider timetable.

For support with scheduling and managing assessments via the XAMS platform, please see the XAMS guidance available via the Open Awards [portal](#).

A paper-based version of the assessment can be generated to support reasonable adjustments.

The assessment will issue a pass or fail result. The result of the assessment will be issued to the learner instantly on completion of the on-screen assessment. A breakdown of performance will be made available to the centre through the XAMS results report.

Achievement will be confirmed following external quality assurance of the assessment outcome by Open Awards.

Providers are responsible for ensuring the authenticity and validity of the assessment, including as a minimum:

- Learner identification checks
- Learner authenticity declarations
- Appropriate supervision

Alternatively, learners can complete a portfolio of evidence set and marked by the education provider and externally quality assured by Open Awards. This must provide sufficient evidence that they have the required knowledge, skills and understanding of the assessment criteria and that it is their own work. Please contact Open Awards prior to delivery to discuss this assessment methodology.

Assessment practices must reflect the Equality and Diversity Policy of Open Awards.

Quality Assurance and Standardisation

Delivery of this qualification must be done so in accordance with Ofqual regulatory guidelines and in line with Open Awards' quality assurance processes. Template forms and guidance documents are available via the Open Awards portal.

Provider Staff Requirements

Providers are responsible for ensuring that their staff are suitably skilled and experienced. Tutors/ assessors and internal quality assurance (IQA) staff must have relevant occupational knowledge and/or occupational competence at the same level or higher as the units being delivered.

Providers are responsible for notifying Open Awards of staff changes.

Training and Support

Open Awards offers training and support events in Delivery & Assessment and Quality Assurance. These events are held throughout the year. Such events will also provide an opportunity to identify and share best practice. Up to date details of these training events are on our [website](#).

Internal Quality Assurance (IQA)

All Providers delivering Open Awards provision must operate rigorous internal quality assurance systems. A Provider must identify how they will internally quality assure and standardise their delivery and assessment before delivering a course.

External Quality Assurance (EQA)

Provider approval compliance monitoring and external quality assurance is carried out by Open Awards' Lead Quality Reviewers/External Quality Assurers who will confirm that the centre is assessing to standard and ensure that there are robust quality assurance systems embedded.

Please refer to Internal and External Quality Assurance within the Provider Handbook.

Standardisation

Providers are required to contribute to national standardisation as requested by Open Awards. Open Awards offers Standardisation events that are held throughout the year. Such events will also provide an opportunity to identify and share best practice. Up to date details of training and standardisation events can be found on our website.

For further guidance on Quality Assurance and Standardisation, please refer to the [Provider Handbook](#).

Recognition of Prior Learning and Achievement (RPL)

RPL is a method of assessment that considers whether a learner can demonstrate that they can meet the assessment requirements for a unit through knowledge, understanding or skills they may already possess. Evidence of learning must be sufficient, reliable and valid.

It is the responsibility of the Provider to inform Open Awards at registration of any exemptions and/or equivalences for which a claim may be made. These claims will be subject to external quality assurance by the Open Awards Quality Assurance Team.

For more information, please see our Recognition of Prior Learning Policy found on [the Portal](#).

Appendices and Links

The following documents can be viewed on the Open Awards [website](#):

1. Provider Handbook
2. Enquiries, Complaints and Appeals Policy
3. Equality and Diversity Policy
4. Invoicing Policy
5. Privacy Policy

Further supporting information can be found on the Open Awards Portal.

This page is left intentionally blank.

© Copyright Open Awards 2026.

All rights reserved. Permission is granted to reproduce for personal and educational use only. Commercial copying, hiring or lending is prohibited.

Open Awards

17 De Havilland Drive,
Estuary Commerce Park
Speke
Liverpool
L24 8N

0151 494 2072

enquiries@openawards.org.uk

www.openawards.org.uk

@openawards