

Purpose Statement

Level 3 Award in Education and Training (RQF)

The primary purpose of this qualification is to prepare you for employment in a specific occupational area. For those not currently in a teaching and training role, this qualification will give you an in-depth understanding of the knowledge required and assess your skills and competencies. For those already employed within the education and training sector, this qualification will contribute to your continued professional development and improved productivity and effectiveness in the workplace. This qualification is appropriate for you if you are aspiring to work effectively within an education and training role and you want to develop appropriate skills whilst learning in an education and training setting.

Who is it for?

- An individual who is not currently teaching and training but aspires to work in the profession
- An individual currently teaching and training (including those who have just begun teaching and training)
- Individuals currently working as assessors who wish to achieve a qualification that provides an introduction to teaching

What does this qualification cover?

To achieve the qualification you will be required to achieve 12 credits and to commit to approximately 120 hours of learning. You will need to achieve 3 Mandatory credits, 6 credits from the Optional Unit Group B, and 3 credits from the Optional Unit Group C.

The **Mandatory** unit is 'Understand Roles, Responsibilities and Relationships in Education and Training.'

Optional units available include:

- Facilitate Learning and Developing in Groups
- Understanding and Using Inclusive Teaching and Learning Approaches in Education and Training
- Understand the Principles and Practices of Assessments

For the unit 'Understanding and Using Inclusive Teaching and Learning Approaches in Education and Training', you will be required to be involved in at least one of hour of microteaching. This will include delivering at least one 15-minute microteaching session that is observed and assessed by a member of the delivery team.

There is a requirement to undertake observed and assessed practice in a real work environment for some of the units.

What are the Entry Requirements?

This qualification is available for those who are aged 19+.

Although no formal qualifications are required on entry all those joining this qualification should undertake an initial assessment of their own skills in English, mathematics and ICT, recording their development needs and agreeing an action plan to address any issues.

What are the Assessment Methods?

You will complete a portfolio of evidence which could include a range of evidence including assessments, witness testimonies and reflective journeys.

You may be required to complete a microteaching session or to undertake observed and assessed practice in a real working environment.

Additional assessment information can be found on individual unit content.

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What are the Progression Opportunities?

The Level 3 Award in Education and Training serves as a sound Introduction to the sector and will support progression into a teaching or training role.

For those looking to develop their skills further, there is the opportunity to progress to the next level of vocational learning:

- Level 4 Certificate in Education and Training (RQF)

Who supports this qualification?

The qualification was developed with and is supported by a diverse range of training providers and Further Education Colleges including Career Connect, Holistic Partnership Ltd and Rotunda Training