

Changing lives through learning

Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

Unit Title: British Colonialism in Africa

Graded Unit Reference Number: GA33HIS49

Ungraded Unit Reference Number: UA33HIS49

Module: History

Level: Three (3)

Credit Value: Three (3)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):		Assessment Criterion (The Learner can):	
1.	Provide context on how trade alliances progressed to British imperialism in a previously colonised African country using historical evidence	1.1	Select a colonised African country and explain how trade was established between British traders and Africans using appropriate historical evidence
		1.2	Explain how British imperialism developed in the selected African country
		1.3	Explain the role of the Christian missionaries during the period of British colonialism in Africa
2.	Understand how historians use different approaches when interpreting the past	2.1	Examine and evaluate an economic perspective on the causes of British colonialism in Africa
		2.2	Examine and evaluate a social perspective on the causes of British colonialism in Africa
		2.3	Use primary and secondary sources to support the analysis
3.	Evaluate the impact of specific economic and social changes that occurred during British colonialism in Africa	3.1	Examine and evaluate the economic impact of British colonialism on a selected African country

		3.2	Examine and evaluate the social impact of British colonialism on a selected African country
		3.3	Use primary and secondary sources to support the evaluation
4.	Present a clear analytical argument using appropriate formats	4.1	Write a clear evidence based historical argument using an appropriate academic writing format
		4.2	Reference sources using an acknowledged referencing format