

Qualification Unit

This unit forms part of a regulated qualification.

Unit Title: Safe and Effective use of Screening Equipment for Occupational Health Technicians

Unit Reference Number: L/650/6538

Level: Three (3)

Credit Value: Two (2)

Minimum Guided Learning Hours: 14

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Be able to select and prepare the correct equipment for screening, observing infection prevention and control measures	1.1 Locate the relevant equipment
	1.2 Carry out safety and hygiene check prior to use
	1.3 Carry out own safety and hygiene checks prior to carrying out the procedure
	1.4 Explain what to do in the instance of identifying damaged or faulty equipment
2. Understand how to calibrate equipment where necessary	2.1 Explain why it is important to calibrate measuring equipment
	2.2 Explain why it is important to record the outcomes of calibrating equipment
	2.3 Explain the difference between physiological control, verification and calibration of equipment
	2.4 Identify when physiological control, verification and calibration should be carried out in practice
3. Be able to explain the procedure for using equipment, for obtaining accurate readings and conveying their meaning to the client	3.1 Explain the procedure and what it is designed for to a client
	3.2 Follow the correct procedures, observing all organisations protocols
	3.3 Identify results accurately and report them according to organisational procedures

4. Carry out quality control checks for each piece of equipment in relation to the service delivery	3.4	Provide appropriate advice, guidance/ education to the client based on the information derived
	3.5	Explain the process for escalation concerns to a registered health care professional
	4.1	Carry out maintenance, cleaning and any required quality checks prior to storing the equipment
	4.2	Store the equipment safely and securely in its appropriate place
	4.3	Explain why it is important to follow legal and organisational procedures when disposing of waste products
	4.4	Explain the importance of stock control, identify any impending stock issues and follow the organisational procedures for replenishment, rotation

Indicative Content	
LO1	1.3 Learners should be able to follow the appropriate hygiene procedures • PPE • Handwashing • Use of hand gel • Infection control cleansing wipes
LO2	Demonstrate performing for the following to the identified professional standards: • Verification of spirometer • Verification of audiometer Explain the relevance of a physiological control for audiometry and spirometry Learner should be able to describe the frequency of calibration for spirometers, audiometers, alcohol breathalysers
LO3	3.3 Learners may inform clients through verbal and written communications. This may include recall/further appointments etc. 3.4 Learners will need to be aware of recall and how to discuss this with clients. 3.5 Learners should consider the appropriate health care professional and the processes available for escalation
LO4	4.1 Maintenance can include replenishing cartridges, paper rolls etc.

Uned Cymhwyster

Mae'r uned hon yn rhan o gymhwyster rheoleiddiedig.

Teitl yr Uned: Defnydd Diogel ac Effeithiol o Offer Sgrinio ar gyfer Technegwyr Iechyd Galwedigaethol

Lefel: Three (3)

Gwerth Credyd: Two (2)

GLH Lleiafswm: 14

Deilliant Dysgu (Bydd y Dysgwr yn):	Maen Prawf Asesu (Gall y Dysgwr):
1. Gallu dewis a pharatoi'r offer cywir ar gyfer sgrinio, arsylwi mesurau atal a rheoli heintiau	1.1 Dewch o hyd i'r offer perthnasol
	1.2 Cyflawni gwiriad diogelwch a hylendid cyn ei ddefnyddio
	1.3 Cyflawni gwiriadau diogelwch a hylendid eich hun cyn cyflawni'r driniaeth
	1.4 Esbonio beth i'w wneud yn achos adnabod offer sydd wedi'i ddifrodi neu ddiffygiol
2. Deall sut i raddnodi offer lle bo angen	2.1 Esbonio pam ei bod yn bwysig graddnodi offer mesur
	2.2 Esbonio pam ei bod yn bwysig cofnodi canlyniadau offer graddnodi.
	2.3 Esbonio y gwahaniaeth rhwng rheolaeth ffisiolegol, gwirio a graddnodi offer
	2.4 Nodi pryd y dylid cynnal rheolaeth ffisiolegol, gwirio a graddnodi yn ymarferol
3. Gallu esbonio'r drefn ar gyfer defnyddio offer, ar gyfer cael darlenniadau cywir a chyfleu eu hystyr i'r cleient	3.1 Esbonio'r weithdrefn a'r hyn y'i cynlluniwyd ar ei gyfer i gleient
	3.2 Dilyn y gweithdrefnau cywir, gan gadw at brotocolau pob sefydliad
	3.3 Nodi canlyniadau'n gywir a'u hadrodd yn unol â gweithdrefnau'r sefydliad
	3.4 Darparu cyngor, arweiniad/addysg briodol i'r cleient yn seiliedig ar y wybodaeth a gafwyd

	3.5 Esbonio'r broses ar gyfer uwchgyfeirio pryderon i weithiwr gofal iechyd proffesiynol cofrestredig
4. Cynnal gwiriadau rheoli ansawdd ar gyfer pob darn o offer mewn perthynas â darparu gwasanaeth	4.1 Gwneud gwaith cynnal a chadw, glanhau ac unrhyw wiriadau ansawdd gofynnol cyn storio'r offer
	4.2 Storio'r offer yn ddiogel ac yn ddiogel yn ei le priodol
	4.3 Esbonio pam ei bod yn bwysig dilyn gweithdrefnau cyfreithiol a sefydliadol wrth waredu cynhyrchion gwastraff
	4.4 Esbonio pwysigrwydd rheoli stoc, nodi unrhyw faterion stoc sydd ar ddod a dilyn gweithdrefnau'r sefydliad ar gyfer ailgyflenwi, cylchdroi

Cynnwys Mynegol	
LO1	1.3 Dylai dysgwyr allu dilyn y gweithdrefnau hylendid priodol • PPE • Golchi dwylo • Defnyddio gel llaw • Cadachau glanhau rheoli heintiau
LO2	Arddangos perfformio ar gyfer y canlynol i'r safonau proffesiynol a nodwyd: • Dilysu sbiromedr • Dilysu awdiomedr Esbonio perthnasedd rheolydd ffisiolegol ar gyfer awdiometreg a sbirometreg Dylai'r dysgwr allu disgrifio amledd graddnodi ar gyfer sbiromedrau, awdiomedrau, anadlyddion alcohol
LO3	3.3 Gall dysgwyr hysbysu cleientiaid trwy gyfathrebiadau llafar ac ysgrifenedig. Gall hyn gynnwys galw'n ôl/apwyntiadau pellach ac ati. 3.4 Bydd angen i ddysgwyr fod yn ymwybodol o adalw a sut i drafod hyn gyda chleientiaid. 3.5 Dylai dysgwyr ystyried y gweithiwr gofal iechyd proffesiynol priodol a'r prosesau sydd ar gael ar gyfer uwchgyfeirio.
LO4	4.1 Gall gwaith cynnal a chadw gynnwys ailgyflenwi cetrîs, rholiau papur ac ati.