## Access to H.E. National Programme Unit



Unit Title:	Appreciating the Female Perspective		
Graded Unit Code:	GA33ENG26	Ungraded Unit Code:	UA33ENG26
Pathway(s):	Creative and Performing Arts		
Module(s):	English Literature		
Level:	3	Credit Value:	3
Valid from:	1 <sup>st</sup> December 2021	Valid to:	31st July 2026

## The following QAA grade descriptors must be applied if you are delivering the graded version of this unit:

1	Understanding of the subject
2	Application of knowledge
3	Application of skills
4	Use of information
7	Quality

LEARNING OUTCOMES	ASSESSMENT CRITERIA	
The learner will:	The learner can:	
Understand feminist theory and the term patriarchy.	<ul><li>1.1 Describe feminist theory.</li><li>1.2 Define the term 'patriarchy'.</li><li>1.3 Evaluate evidence for and against the notion of patriarchy.</li></ul>	
Understand the role of the female characters in literature and film.	<ul><li>2.1 Explore the ideas of females as a vehicle for patriarchal triumph.</li><li>2.2 Describe how language is used to develop the metaphor of a woman in literature and film.</li></ul>	
Understand the way literary texts challenge the way in which we see patriarchal society.	<ul><li>3.1. Describe the idea of a patriarchal society in relation to literature and film.</li><li>3.2. Evaluate how the ideas of women contribute to the defiance of patriarchal society.</li></ul>	

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LEARNING OUTCOMES	ASSESSMENT CRITERIA	
The learner will:	The learner can:	
Compare the role of a woman in pre and post 20 <sup>th</sup> century literature.	<ul> <li>4.1. Describe the role of a woman in a pre-20<sup>th</sup> century novel.</li> <li>4.2. Describe the role of a woman in a post-20<sup>th</sup> century novel or film.</li> <li>4.3. Evaluate the differences and similarities of the role's women play in narratives.</li> </ul>	