

# Access to H.E. National Programme Unit



Unit Title:	Understanding Assessment		
Graded Unit Code:	GA33EDU15	Ungraded Unit Code:	UA33EDU15
Pathway(s):	Humanities and Social Science		
Module(s):	Education		
Level:	3	Credit Value:	6
Valid from:	31.07.2021	Valid to:	31.07.2026

**The following QAA grade descriptors must be applied if you are delivering the graded version of this unit:**

1	Understanding of the subject
3	Application of skills
5	Communication and presentation
7	Quality

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand the principles and requirements of assessment	1.1 Explain why assessment is necessary in learning and development.
	1.2 Identify the key concepts and principles of assessment.
	1.3 Explain the responsibilities of the assessor.
	1.4 Identify the regulations and requirements relevant to assessment in own area of practice

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
2 Understand different types of assessment method	2.1 Compare the strengths and limitations of a range of assessment methods with reference to the needs of individual learners, evaluate two assessment methods of your choice
3 Understand how to plan assessment	3.1 Summarise key factors to consider when planning assessment
	3.2 Evaluate the benefits of using a holistic approach to assessment
	3.3 Explain how to plan a holistic approach to assessment
	3.4 Summarise the types of risks that may be involved in assessment in own area of responsibility
	3.5 Explain how to minimise risks through the planning process.
4 Understand how to involve learners and others in assessment	4.1 Explain the importance of involving the learner and others in the assessment process
	4.2 Summarise types of information that should be made available to learners and others involved in the assessment process
	4.3 Explain how peer and self assessment can be used effectively to promote learner involvement and personal responsibility in the assessment of learning
	4.4 Explain how assessment arrangements can be adapted to meet the needs of individual learners.
5 Understand how to make assessment decisions	5.1 Explain how to judge whether evidence is: <ul style="list-style-type: none"> <li>- sufficient</li> <li>- authentic</li> <li>- current</li> </ul>

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
	5.2 explain how to ensure that assessment decisions are: <ul style="list-style-type: none"><li>- made against specified area</li><li>- valid</li><li>- reliable</li><li>- fair</li></ul>