

# Access to H.E. National Programme Unit



Unit Title:	Understanding Inclusive Learning		
Graded Unit Code:	GA36EDU01	Ungraded Unit Code:	
Pathway(s):	Humanities and Social Science		
Module(s):	Education		
Level:	3	Credit Value:	6
Valid from:	21/04/2021	Valid to:	31/07/2026

**The following QAA grade descriptors must be applied if you are delivering the graded version of this unit:**

1	Understanding of the subject
3	Application of skills
5	Communication and presentation
7	Quality

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand inclusive teaching and learning approaches in education and training	1.1 Describe features of inclusive teaching and learning
	1.2 Compare the strengths and limitations of teaching and learning approaches used in own area of specialism in relation to meeting individual learner needs
	1.3 Explain why it is important to provide opportunities for learners to develop their English, Mathematics, ICT and wider skills.

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
2 Understand ways to create an inclusive teaching and learning environment	2.1 Explain why it is important to create an inclusive teaching and learning environment
	2.2 Explain why it is important to select teaching and learning approaches, resources and assessment methods to meet individual learner needs
	2.3 Explain ways to engage and motivate learners
	2.4 Summarise ways to establish ground rules with learners
3 Be able to plan inclusive teaching and learning	3.1 Devise an inclusive teaching and learning plan
	3.2 Justify own selection of teaching and learning approaches, resources and assessment methods in relation to meeting individual learner needs.
4 Be able to deliver inclusive teaching and learning	4.1 Use teaching and learning approaches, resources and assessment methods to meet individual learner needs
	4.2 Communicate with learners in ways that meet their individual needs
	4.3 Provide constructive feedback to learners to meet their individual needs
5 Be able to evaluate the delivery of inclusive teaching and learning	5.1 Review the effectiveness of own delivery of inclusive teaching and learning
	5.2 Identify areas for improvement in own delivery of inclusive teaching and learning.