

Access to H.E. National Programme Unit



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| Unit Title: | Roles, Responsibilities and Relationships in Education and Training | | |
| Graded Unit Code: | GA33EDU14 | Ungraded Unit Code: | UA33EDU14 |
| Pathway(s): | Humanities and Social Science | | |
| Module(s) | Education | | |
| Level | 3 | Credit Value | 3 |
| Valid from: | 11/07/2019 | Valid to: | 31 st July 2024 |

The following QAA grade descriptors must be applied if you are delivering the graded version of this unit:

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| 1 | Understanding of the subject |
| 2 | Application of knowledge |
| 5 | Communication and presentation |
| 7 | Quality |

| LEARNING OUTCOMES | ASSESSMENT CRITERIA |
|--------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| The learner will: | The learner can: |
| 1. Understand the teaching role and responsibilities in education and training | 1.1. Explain the teaching role and responsibilities in education and training |
| | 1.2. Summarise key aspects of legislation, regulatory requirements and codes of practice relating you own role and responsibilities |
| | 1.3. Explain ways to promote equality and value diversity |
| | 1.4. Explain why it is important to identify and meet individual learner needs |
| 2. Understand ways to maintain a safe and supportive learning environment | 2.1. Explain ways to maintain a safe and supportive learning environment |
| | 2.2. Explain why it is important to promote appropriate behaviour in respect for others |
| 3. Understand the relationship between teachers and other professionals in | 3.1. Explain how the teaching role involves working with other professionals |

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| LEARNING OUTCOMES | ASSESSMENT CRITERIA |
|--------------------------|------------------------------------------------------------------------------------|
| The learner will: | The learner can: |
| education and training | 3.2. Explain the boundaries between the teaching role and other professional roles |
| | 3.3. Describe points of referral to meet the individual needs of learners |