

Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

Unit Title: British Prehistory

Graded Unit Reference Number: GA33HIS45

Ungraded Unit Reference Number: UA33HIS45

Module: History

Level: Three (3)

Credit Value: Three (3)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the difference between prehistory and history	1.1 Discuss in detail the difference between prehistory and history, giving examples of each to evidence a clear understanding
2. Understand the use of different forms of dating methods used to date specific archaeological finds	2.1 Select appropriate dating methods for different types of archaeological evidence
	2.2 Discuss with examples the methods used and apply reliability and relevance with justification for the selected methods
3. Understand how the Three Age System is understood through analysis of archaeological evidence	3.1 Describe the Three Age System by identifying the different time periods and place them using archaeological evidence into a timeframe in British prehistory
	Using archaeological evidence and academic sources:
	3.2 Evaluate and select the main sources of evidence that inform the Stone Age of Britain
	Using archaeological evidence and academic sources:
	3.3 Evaluate and select the main sources of evidence that inform the Bronze Age of Britain

	<p>Using archaeological evidence and academic sources:</p> <p>3.4 Evaluate and select the main sources of evidence that inform the Iron Age of Britain</p>
<p>4. Understand how evidence is used to create a bigger picture of society and daily life during the Three Age System in Britain</p>	<p>4.1 Describe and evaluate the main sources of material evidence (the sites, artefacts and environmental evidence) for life in Britain during the Stone, Bronze and Iron Ages</p>
	<p>4.2 Conclude how society was structured during one of the selected periods of the Three Age System. To include social structure and status, monumentality, landscapes and archaeological evidence relevant to that study period</p>