

Access to H.E. National Programme Unit



Unit Title:	British Prehistory		
Graded Unit Code:	GA33HIS45	Ungraded Unit Code:	UA33HIS45
Pathway(s):	Humanities and Social Science		
Module(s):	Ancient History		
Level:	3	Credit Value:	3
Valid from:	1 st August 2019	Valid to:	31 st July 2024

The following QAA grade descriptors must be applied if you are delivering the graded version of this unit:

1	Understanding of the subject
4	Use of information
5	Communication and presentation
7	Quality

LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1	Understand the difference between prehistory and history	1.1	Discuss in detail the difference between prehistory and history, giving examples of each to evidence a clear understanding
2	Understand the use of different forms of dating methods used to date specific archaeological finds	2.1	Select appropriate dating methods for different types of archaeological evidence
		2.2	Discuss with examples the methods used and apply reliability and relevance with justification for the selected methods
3	Understand how the Three Age System is understood through analysis of archaeological evidence	3.1	Describe the Three Age System by identifying the different time periods and place them using archaeological evidence into a timeframe in British prehistory

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	<p>Using archaeological evidence and academic sources:</p> <p>3.2 Evaluate and select the main sources of evidence that inform the Stone Age of Britain</p>
	<p>Using archaeological evidence and academic sources:</p> <p>3.3 Evaluate and select the main sources of evidence that inform the Bronze Age of Britain</p>
	<p>Using archaeological evidence and academic sources:</p> <p>3.4 Evaluate and select the main sources of evidence that inform the Iron Age of Britain</p>
4 Understand how evidence is used to create a bigger picture of society and daily life during the Three Age System in Britain	<p>4.1 Describe and evaluate the main sources of material evidence (the sites, artefacts and environmental evidence) for life in Britain during the Stone, Bronze and Iron Ages</p>
	<p>4.2 Conclude how society was structured during one of the selected periods of the Three Age System. To include social structure and status, monumentality, landscapes and archaeological evidence relevant to that study period.</p>