

Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

Unit Title: Offender Profiling

Graded Unit Reference Number: GA33CRI14

Ungraded Unit Reference Number: UA33CRI14

Module: Criminology

Level: 3

Credit Value: 3

Minimum Guided Learning Hours: 30

| Learning Outcome (The Learner will): | Assessment Criterion (The Learner can): |
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| 1. Demonstrate knowledge of the complex development of offender profiling from its origins in the 19th century | 1.1 Examine the early origins of profiling the criminal mind |
| | 1.2 Describe the growing psychological interest in personality trait theory and profiling, during the course of the 20th century |
| 2. Show an understanding of both the American and British approach to profiling, with reference to example | 2.1 Outline the emergence of the FBI approach to profiling |
| | 2.2 Describe at least two examples of British offender profiling |
| 3. Demonstrate an understanding of the advantages and disadvantages of profiling, with particular emphasis on individual cases | 3.1 Evaluate the overall effectiveness of offender profiling |