

## Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

**Unit Title:** Public Health

**Graded Unit Reference Number:** GA33HEA08

**Ungraded Unit Reference Number:** UA33HEA08

**Module:** Health Studies; Sociology

**Level:** Three (3)

**Credit Value:** Three (3)

**Minimum Guided Learning Hours:** 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the significance of the development of public health in the 19th Century	1.1 Describe the extent of poor health and living conditions in the 19th Century
	1.2 Analyse the development of a public health movement and its pioneers in the field such as John Snow and Dr Duncan
2. Understand the importance of public health reports in identifying factors influencing the health of the population	2.1 Discuss the content and importance of public health reports e.g. Chadwick, Black, Marmot
3. Understand the scale of Health care inequalities in contemporary Britain	3.1 Evaluate the extent of regional and national health care inequalities based on social class position
4. Understand explanations for health care inequalities	4.1 Contrast explanations of inequality that focus upon factors outside the individual such as poverty, social exclusion and inequality
	4.2 Evaluate explanations which suggest that health inequalities are caused by individual cultural factors