

## Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

**Unit Title:** The 'Viking Age': from the Eighth to the Eleventh Century

**Graded Unit Reference Number:** GA33HIS43

**Ungraded Unit Reference Number:** UA33HIS43

**Module:** History

**Level:** Three (3)

**Credit Value:** Three (3)

**Minimum Guided Learning Hours:** 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Recognise the key features of Scandinavian society and culture during the 'Early Medieval' period	1.1 Explain the key features of Scandinavian society during the 'Early Medieval' period with reference to: social organisation; settlement and economy; religious belief and ritual
2. Demonstrate an understanding of the effects of Scandinavian expansion and invasion, trade and settlement during the 'Viking Age', beginning in the late eighth century up to the early eleventh	2.1 Explain the nature of Scandinavian expansion/invasion, trade and settlement, with reference to at least two of the following regions: the Frankish Lands; Ireland and the Scottish Isles; Iceland and Greenland; the Baltic and Eastern Europe
	2.2 Evaluate the effects of Scandinavian invasion and settlement on the Anglo-Saxon kingdoms of Northumbria, Mercia and Wessex with particular reference to the reign of Alfred (871-99) and the subsequent re-conquest of the 'Danelaw' during the tenth century
	2.3 Explain the nature of the Danish Viking invasions during Aethelred's reign (979-1016) and the consequent Anglo-Scandinavian 'empire' of Cnut (1016-35)

3. Demonstrate an awareness of the various sources for the 'Viking Age' from the eighth to the eleventh century, using examples of archaeological evidence

3.1 Evaluate the significance of at least two examples of evidence archaeological and/or documentary from the 'Viking Age'