

Changing lives through learning

Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

Unit Title: Terrorism, the State and Civil Liberties

Graded Unit Reference Number: GA33CRI13

Ungraded Unit Reference Number: UA33CRI13

Module: Criminology

Level: Three (3)

Credit Value: Three (3)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):		Assessment Criterion (The Learner can):	
1.	Understand policy changes in England and Wales since 2000 aimed at combatting terrorism	1.1	Identify key legislative measures in England and Wales since 2000 to combat terrorism
		1.2	Identify other methods used by the government since 2000 to combat terrorism
		1.3	Evaluate the effectiveness of one of the measures identified
2.	Understand the political context to legislative changes in England and Wales since 2000 aimed at combatting terrorism	2.1	Explain the political context to anti- terrorism legislation in England and Wales since 2000
3.	Understand debates concerning the conflict between 'liberty' and 'security' which inform contemporary discussion of anti-terrorism measures	3.1	Outline the implications for civil liberties of anti-terrorist measures in England and Wales since 2000
		3.2	Discuss whether anti-terrorism measures in England and Wales since 2000 have struck an appropriate balance between 'liberty' and 'security'