## Open Awards Qualification Unit



## Form **OAQU**

This unit forms part of a regulated qualification. Click <a href="here">here</a> to view qualifications.

## 1 Unit Details

Unit Title:	Action Learning to Support Development of Subject Specific Pedagogy
QAC Code:	Y/507/8948
Level:	5
Credit Value:	15
Minimum GLH:	50

## 2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):		Assessment Criterion (The Learner can):	
1.	Understand how to identify an area of interest related to practice in own subject		Justify own selection of an area of interest for investigation
	specific area	1.2	Evaluate ways in which enhanced knowledge from investigation of an area of interest could improve subject specific pedagogy
2.	Be able to investigate current good practice in own subject specific area	2.1	Justify own selection of sources for investigation
		2.2	Critically review current literature relating to practice in own subject specific area
		2.3	Evaluate the practice of other subject specialists in own subject specific area
3.	Be able to work with others to improve own skills in reflective practice	3.1	Engage in professional debate within an action learning set
		3.2	Engage in reflection on practice with peers
4.	Be able to evaluate own practice in a subject specific area		Identify own strengths and areas for improvement in relation to a selected area of interest
		4.2	Evaluate the potential impact on own practice of new learning from investigation of an area of interest

5.	Be able to apply learning from investigation of an area of interest to own practice in a subject specific area	5.1	Justify selected areas for development based on findings from investigation of an area of interest
		5.2	Evaluate the benefits of changes made to own practice
6.	Be able to present findings from investigation of an area of interest in own subject specific area	6.1	Report own findings from investigation of an area of practice
		6.2	Justify own conclusions drawn from investigation of an area of practice
		6.3	Justify own recommendations for improving practice within subject specific pedagogy