

Open Awards Qualification Unit



Form OAQU

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1 Unit Details

Unit Title:	Lesbian, Gay, Bisexual and Trans Awareness
QAC Code:	J/504/9378
Level:	Level 1
Credit Value:	2
Minimum GLH:	20

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the impact of shared language and terminology used to identify lesbian, gay, bisexual and trans (LGBT) individuals/communities	1.1 Outline key LGBT terms
	1.2 List positive and negative language and/or terminology used to frame the LGBT community in the following contexts: <ul style="list-style-type: none">• lesbian• gay• bisexual• trans
	1.3 Give examples of the impact that language has upon individuals and/or communities
	1.4 State ways to challenge the use of negative language and terminology against LGBT individuals/communities
2. Know about the legal rights of LGBT individuals	2.1 Outline the historical context of the development of LGBT culture
	2.2 Give examples of how LGBT individuals can be protected by the Equality Act

3. Understand the impact of inequalities on LGBT individuals	3.1 Give examples of the way inequalities may affect someone: <ul style="list-style-type: none"> • within the family • within the workplace • within a social situation
	3.2 Outline how inequalities may impact upon the individual
	3.3 State ways in which to challenge inequalities
4. Know about the support available for LGBT people	4.1 Identify sources of support available to LGBT people
	4.2 State how identified support services can be accessed
	4.3 State what support the identified services provide
	4.4 Explain how organisations can improve their LGBT awareness