

Changing lives through learning

Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

Unit Title: Conservation

Graded Unit Reference Number: GA33GEO08

Ungraded Unit Reference Number: UA33GEO08

Module: Geography and Environmental Studies

Level: Three (3)

Credit Value: Three (3)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):		Assessment Criterion (The Learner can):	
1.	Understand the purpose and benefits of conservation	1.1	Describe the change in attitudes to the conservation of wildlife and ecosystems during and since the mid-1800s
		1.2	Explain what is meant by biodiversity and evaluate its importance to ecological stability
2.	Understand the role of government and non-government organisations in protecting ecologically important areas in the UK	2.1	Explain the remit and activities of Natural England, the National Parks and community organisations
		2.2	Describe how sites of special scientific interest (SSSIs) are designated and the protection they receive
		2.3	Evaluate the operation of the Environmental Stewardship scheme
3.	Understand the impact of environmental and conservation campaign groups	3.1	Describe the impact of environmental and conversation campaign groups since 1971 (when friends of the Earth and Greenpeace were founded)
		3.2	Evaluate the impact of one campaign group
		3.3	Explain how media attitudes towards environmentalism and conservation issues have changed over time

4.	Understand global issues affecting wildlife conservations	4.1	Describe some of the issues of conflict between humans and wildlife in a named tropical rural area
		4.2	Evaluate the success of a specific wildlife conservation scheme in a country other than the UK