## Access to H.E. National Programme Unit



| Unit Title:          | Organisation of the Body |                        |                |
|----------------------|--------------------------|------------------------|----------------|
| Graded<br>Unit Code: | GA33BIO13                | Ungraded<br>Unit Code: | UA33BIO13      |
| Pathway(s):          | Health                   |                        |                |
|                      | Science and Engineering  |                        |                |
| Module(s):           | Human Biology<br>Biology |                        |                |
| Level:               | 3                        | Credit Value:          | 3              |
| Valid from:          | 31st July 2021           | Valid to:              | 31st July 2026 |

## The following QAA grade descriptors must be applied if you are delivering the graded version of this unit:

| 1 | Understanding of the subject   |
|---|--------------------------------|
| 2 | Application of knowledge       |
| 5 | Communication and presentation |
| 7 | Quality                        |

| LEARNING OUTCOMES                                       | ASSESSMENT CRITERIA   |  |
|---|---|--|
| The learner will:                                       | The learner can:  |  |
| Understand the levels of organisation in the human body | Identify the levels of organisation in the human body and place them in order of size from cell to organism           |  |
|   | Identify the organ systems of the body and explain the division of labour (tasks) between the different organ systems |  |
|   | 1.3 For <b>three</b> human organ systems identify the organs making up each system and outline their main functions   |  |

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| Understand the need for cell specialisation and relate this to the functions of different tissues | 2.1 Interpret data relating surface area, volume ratio and size and explain the need for cell specialisation in multicellular organisms  |
|---|--|
|   | 2.2 Explain the specialised features of the following human cells: ovum, sperm, motor neuron and epithelial cell from the ileum          |
|   | 2.3 Identify the <b>four</b> basic types of tissue in the body and describe their main features  |
|   | 2.4 Give <b>two</b> examples of each of the four tissue types outlining their specific functions and their location in the body          |
| Understand the features of stem cells and the principles of tissue engineering                    | 3.1 Describe the key features of stem cells compared to specialised cells  |
|   | 3.2 Outline the principles of tissue engineering including the sources and culture of stem cells and provision of an artificial scaffold |