

Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

Unit Title: Social Stratification and Inequality

Graded Unit Reference Number: GA33SOC03

Ungraded Unit Reference Number: UA33SOC03

Module: Sociology

Level: Three (3)

Credit Value: Three (3)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand types of social stratification	1.1 Discuss different forms of stratification including social class, caste system, feudal system and apartheid
2. Understand how government and business use occupation as an indicator of social class	2.1 Outline the Registrar General's (RG) scale and National Statistics and Socio-economic Classification (NS-SEC) approaches to identifying social class
	2.2 Identify the advantages and disadvantages of these approaches
3. Understand the structural consensus and structural conflict approaches to social class	3.1 Discuss the functionalist view that stratification contributes to social order
	3.2 Discuss the Marxist view of class struggle
4. Understand the effects of social stratification on life chances	4.1 Discuss how social stratification influences the health, education and wealth of citizens
	4.2 Discuss the concepts of an 'under class' and a 'super class'