

## **Access to Higher Education Unit**

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

Unit Title: Learning and Gender

**Graded Unit Reference Number:** GA33SOC10

Ungraded Unit Reference Number: UA33SOC10

**Module:** Sociology **Level:** Three (3)

Credit Value: Three (3)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):		Assessment Criterion (The Learner can):	
1.	Understand how the education experience is different for girls and boys	1.1	Discuss differences in patterns of participation in education
		1.2	Discuss differences in patterns of achievement in education
		1.3	Evaluate current educational trends
2.	Understand the impact that schooling has on gender inequality	2.1	Discuss the concepts of the hidden curriculum and gendered subjects
		2.2	Evaluate the experiences of different groups of girls and women
3.	Understand feminist perspectives on education	3.1	Identify the different feminist viewpoints on education
		3.2	Evaluate the key characteristics of the different feminist perspectives as they apply to education