

Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

Unit Title: History of Social Policies

Graded Unit Reference Number: GA33SOC09

Ungraded Unit Reference Number: UA33SOC09

Module: Sociology

Level: Three (3)

Credit Value: Three (3)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the philosophy and provisions of the 1834 Poor Law Amendment Act	1.1 Define terms such as 'less eligibility' and 'the deserving and undeserving poor'
	1.2 Discuss the role and development of workhouses
	1.3 Identify some of the weaknesses in the philosophy making reference to groups such as the elderly, the sick and children
2. Understand the impact of changing attitudes to poverty in the late 19th Century and early 20th Century	2.1 Outline the work of researchers such as Booth and Rowntree and discuss the significance of their findings
	2.2 Discuss the Liberal Reforms and the changing role of the state
3. Understand the creation and development of the Welfare State after the Second World War	3.1 Discuss the content and significance of the Beveridge report
	3.2 Explain what is meant by 'the post-war consensus'
	3.3 Discuss the ending of this consensus and alternative views such as those advocated by the 'new right'