

# Access to H.E. National Programme Unit



Unit Title:	History of Social Policies		
Graded Unit Code:	GA33SOC09	Ungraded Unit Code:	UA33SOC09
Pathway(s):	Health Humanities and Social Science		
Module(s):	Sociology		
Level:	3	Credit Value:	3
Valid from:	1 <sup>st</sup> August 2014	Valid to:	31 <sup>st</sup> July 2024

**The following QAA grade descriptors must be applied if you are delivering the graded version of this unit:**

1	Understanding of the subject
4	Use of information
5	Communication and presentation
7	Quality

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand the philosophy and provisions of the 1834 Poor Law Amendment Act	1.1 Define terms such as 'less eligibility' and 'the deserving and undeserving poor'
	1.2 Discuss the role and development of workhouses
	1.3 Identify some of the weaknesses in the philosophy making reference to groups such as the elderly, the sick and children
2. Understand the impact of changing attitudes to poverty in the late 19 <sup>th</sup> Century and early 20 <sup>th</sup> Century	2.1 Outline the work of researchers such as Booth and Rowntree and discuss the significance of their findings

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
	2.2 Discuss the Liberal Reforms and the changing role of the state
3. Understand the creation and development of the Welfare State after the Second World War	3.1 Discuss the content and significance of the Beveridge report
	3.2 Explain what is meant by 'the post-war consensus'
	3.3 Discuss the ending of this consensus and alternative views such as those advocated by the 'new right'