

## Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

**Unit Title:** Feminism and the Household

**Graded Unit Reference Number:** GA33SOC01

**Ungraded Unit Reference Number:** UA33SOC01

**Module:** Sociology

**Level:** Three (3)

**Credit Value:** Three (3)

**Minimum Guided Learning Hours:** 30

| Learning Outcome (The Learner will):                                                    | Assessment Criterion (The Learner can):                                                             |
|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| 1. Understand feminist perspectives on the family                                       | 1.1 Outline key feminist perspectives on the family                                                 |
|                                                                                         | 1.2 Distinguish between different feminist approaches such as liberal feminism and radical feminism |
|                                                                                         | 1.3 Evaluate the relevance of these approaches                                                      |
| 2. Understand the role of women in the family structure                                 | 2.1 Discuss the concept of role with particular reference to the family                             |
|                                                                                         | 2.2 Evaluate the role of women in different family forms                                            |
| 3. Understand the changing patterns of marriage, divorce, gender roles and family types | 3.1 Identify and evaluate the notion of the ideal or archetypal family                              |
|                                                                                         | 3.2 Use relevant data to identify changing patterns                                                 |
|                                                                                         | 3.3 Examine changes in the context of relevant feminist theories                                    |