

Access to H.E. National Programme Unit



Unit Title:	Education and Social Inequality		
Graded Unit Code:	GA33SOC14	Ungraded Unit Code:	UA33SOC14
Pathway(s):	Health Humanities and Social Science		
Module(s):	Sociology		
Level:	3	Credit Value:	3
Valid from:	1 st August 2014	Valid to:	31 July 2024

The following QAA grade descriptors must be applied if you are delivering the graded version of this unit:

1	Understanding of the subject
4	Use of information
5	Communication and presentation
7	Quality

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand key developments in education policy since 1944	1.1 Discuss the tripartite system
	1.2 Discuss the comprehensive system
	1.3 Identify key developments since 1979 such as marketisation, specialist schools and academies
2. Understand some of the barriers and opportunities which affect educational achievement	2.1 Evaluate the significance of social class in determining achievement
	2.2 Evaluate the significance of ethnicity in determining achievement

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
3. Understand education as a secondary agent of socialisation	3.1 Critically discuss the functionalist view of education making reference to the ideas of theorists such as Durkheim and Parsons
	3.2 Critically discuss the Marxist view of education
	3.3 Identify similarities and differences in the two approaches