

Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

Unit Title: Education and Social Inequality

Graded Unit Reference Number: GA33SOC14

Ungraded Unit Reference Number: UA33SOC14

Module: Sociology

Level: Three (3)

Credit Value: Three (3)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand key developments in education policy since 1944	1.1 Discuss the tripartite system
	1.2 Discuss the comprehensive system
	1.3 Identify key developments since 1979 such as marketisation, specialist schools and academies
2. Understand some of the barriers and opportunities which affect educational achievement	2.1 Evaluate the significance of social class in determining achievement
	2.2 Evaluate the significance of ethnicity in determining achievement
3. Understand education as a secondary agent of socialisation	3.1 Critically discuss the functionalist view of education making reference to the ideas of theorists such as Durkheim and Parsons
	3.2 Critically discuss the Marxist view of education
	3.3 Identify similarities and differences in the two approaches