

Changing lives through learning

Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

Unit Title: Non-Verbal Communication

Graded Unit Reference Number: GA33PSY16

Ungraded Unit Reference Number: UA33PSY16

Module: Psychology

Level: Three (3)

Credit Value: Three (3)

Learning Outcome (The Learner will):		Assessment Criterion (The Learner can):	
1.	Understand the nature of non-verbal communication	1.1	Explain the difference between language, paralanguage and non-verbal communication
		1.2	Describe the key milestones in the understanding of non-verbal communication
		1.3	Describe some of the recognised modes on non-verbal communication
		1.4	Outline the ways in which verbal and non- verbal communication may interact
2.	Understanding how individuals use and interpret non-verbal signals	2.1	Evaluate some of the possible functions of non-verbal communication
		2.2	Discuss some of the possible implications of cultural and gender variation of non- verbal communication
3.	Appreciate the advantages and disadvantages of different research methods used to study N.V.C	3.1	Evaluate research methods used to study N.V.C
		3.2	Carry out an observation study of non- verbal communication and report findings