

Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

Unit Title: The Nature-Nurture Debate

Graded Unit Reference Number: GA33PSY08

Ungraded Unit Reference Number: UA33PSY08

Module: Psychology

Level: Three (3)

Credit Value: Three (3)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the general features of the nature-nurture debate	1.1 Explain how both an individual's 'nature' and their 'nurture' might determine their behaviour
	1.2 Evaluate the extent to which it might be possible to explain behaviour in terms of nature and nurture
2. Understand the application of the nature-nurture debate in relation to intelligence	2.1 Describe how the nature-nurture debate has been applied to the consideration of human intelligence
	2.2 Evaluate evidence relating to the importance of nature and nurture in the development of intelligence in different individuals
3. Understand the application of the nature-nurture debate in relation to gender	3.1 Explain the ways in which the nature-nurture debate has been applied to gender differences in humans
	3.2 Evaluate the evidence relating to the importance of nature and nurture in the gender difference between individuals