

## Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

**Unit Title:** Memory

**Graded Unit Reference Number:** GA33PSY11

**Ungraded Unit Reference Number:** UA33PSY11

**Module:** Psychology

**Level:** Three (3)

**Credit Value:** Three (3)

**Minimum Guided Learning Hours:** 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand models of memory	1.1 Distinguish between sensory memory, short-term and long-term memory
	1.2 Evaluate two different models of memory
	1.3 Describe with examples different types of memory
	1.4 Discuss factors that might influence memory during an individual's lifetime
2. Understand techniques used to study memory	2.1 Describe two techniques used to study memory in infants
	2.2 Describe two techniques used to study memory in adults
	2.3 Evaluate the use of different techniques used to study memory in infants and adults
3. Understand the causes of memory loss and techniques used to improve memory	3.1 With reference to short-term and long-term memory, explain some of the possible causes of memory loss, e.g. trauma and aging
	3.2 Describe and evaluate some of the techniques used to improve memory or to halt deterioration in memory