

## **Access to Higher Education Unit**

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

Unit Title: Attention

**Graded Unit Reference Number:** GA33PSY10 **Ungraded Unit Reference Number:** UA33PSY10

Module: Psychology

Level: Three (3)

Credit Value: Three (3)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):		Assessment Criterion (The Learner can):	
1.	Understand models of attention	1.1	Define the terms attention and attention span
		1.2	Contrast exogenous and endogenous models of attention
		1.3	Evaluate two models of selective attention
2.	Understand methods of research into attention	2.1	Analyse the results of studies of focused attention
		2.2	Analyse the results of studies of divided attention
		2.3	Analyse some of the research on visual selective attention and auditory selective attention
3.	Understand the importance of attention in terms of learning	3.1	Describe the characteristics of attention deficit disorder
		3.2	Explain the effect of poor attention span on an individual's ability to learn
		3.3	Outline some of the techniques used to help individuals with attention deficit disorder