

Changing lives through learning

Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

Unit Title: Aggression

Graded Unit Reference Number: GA33PSY02

Ungraded Unit Reference Number: UA33PSY02

Module: Psychology

Level: Three (3)

Credit Value: Three (3)

Learning Outcome (The Learner will):		Assessment Criterion (The Learner can):	
	Understand theories explaining aggressive behaviour	1.1	Evaluate theories of aggression, for example social learning theory and deindividuation
		1.2	Discuss explanations for aggressive behaviour in institutions, for example in prisons, schools and hospital
		1.3	Explain how theories of aggression may be used to develop strategies for behaviour modification
	Understand the possible biological origins of aggressive behaviour	2.1	Describe the neural and hormonal mechanisms that are linked to aggressive behaviour
		2.2	Briefly discuss how genetic predisposition might be linked to aggressive behaviour
	Understand the evolutionary explanations for aggressive behaviour	3.1	Evaluate evolutionary explanations of human aggression as it relates to individuals and groups
		3.2	Relate evolutionary explanations of aggression to examples of group behaviour, e.g. in sport and warfare