

Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

Unit Title: Precedent, Statute and Statutory Interpretation

Graded Unit Reference Number: GA33LAW11

Ungraded Unit Reference Number: UA33LAW11

Module: Law

Level: Three (3)

Credit Value: Three (3)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand how law is developed	1.1 Explain the parliamentary process by which laws are made
	1.2 Discuss the legal process through which the common law has developed
2. Understand the principal elements of Stare Decisis and how precedent operates within the hierarchy of the courts	2.1 Explain the principal elements of Stare Decisis
	2.2 Explain the operation of precedent in the hierarchy of the courts
	2.3 Evaluate the advantages and disadvantages of the doctrine of precedent
3. Understand the various canons of statutory interpretation	3.1 Explain why it is necessary for judges to interpret statute
	3.2 Explain what is meant by the term canons of statutory interpretation
	3.3 Explain the following rules of statutory construction and illustrate each with examples from case history: <ul style="list-style-type: none"> a) Literal rule b) Golden rule c) Mischief rule