

## Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

**Unit Title:** The Birth of the Modern British State

**Graded Unit Reference Number:** GA33HIS36

**Ungraded Unit Reference Number:** UA33HIS36

**Module:** History

**Level:** Three (3)

**Credit Value:** Three (3)

**Minimum Guided Learning Hours:** 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand some aspects of the growth of state intervention in social matters in Britain since 1917	1.1 Describe the evolution of more extensive state intervention in social matters in Britain from 1870 to 1914
	1.2 Evaluate the reasons for state intervention in areas such as working conditions, housing, public health, poverty and education between 1870 and 1918
2. Understand how the work of Booth and Rowntree affected attitudes to poverty and social policy in Britain	2.1 Describe the nature of and motivations for the social research of Booth and Rowntree
	2.2 Evaluate the impact of Booth's and Rowntree's findings on attitudes to poverty and to social policy