

# Access to H.E. National Programme Unit



Unit Title:	The English Reformation		
Graded Unit Code:	GA36HIS28	Ungraded Unit Code:	UA36HIS28
Pathway(s):	Humanities and Social Science		
Module(s):	History		
Level:	3	Credit Value:	6
Valid from:	1 <sup>st</sup> August 2014	Valid to:	31 <sup>st</sup> July 2024

**The following QAA grade descriptors must be applied if you are delivering the graded version of this unit:**

1	Understanding of the subject
4	Use of Information
5	Communication and presentation
7	Quality

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand some of the problems faced by the late medieval / early sixteenth century Catholic Church	1.1 Identify and explain the criticisms made of the Catholic Church during late medieval period and early sixteenth century with reference to: John Wycliff and the Lollards; anti-clericalism; Renaissance humanism and Martin Luther
	1.2 Identify and explain indications of the continued popularity of the Catholic Church in the sixteenth century
	1.3 Evaluate the status of the Catholic Church in England on the eve of the Henrican Reformation

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LEARNING OUTCOMES		ASSESSMENT CRITERIA	
The learner will:		The learner can:	
2	Recognise the causes and consequences of the Henrician Reformation, 1527-47	2.1	Identify and explain the key developments in the Reformation between 1527 and 1547, including: the reasons for Henry VIII's divorce from Catherine of Aragon; the role of Parliament in bringing about religious change; the Dissolution of the Monasteries and the 'Pilgrimage of Grace' (1536)
		2.2	Evaluate the degree to which England was Protestant by 1547
3	Demonstrate an understanding of religious developments during the later Tudor period, 1547-1603	3.1	Explain the religious changes of Edward VI's reign, 1547-53
		3.2	Explain the religious changes of Mary I's reign, 1553-58
		3.3	Evaluate the nature and effectiveness of the Elizabethan church settlement