

Access to H.E. National Programme Unit



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| Unit Title: | Introduction to the High Medieval Age in Britain 1000-12000 | | |
| Graded Unit Code: | GA33HIS14 | Ungraded Unit Code: | UA33HIS14 |
| Pathway(s): | Humanities and Social Science | | |
| Module(s): | History | | |
| Level: | 3 | Credit Value: | 3 |
| Valid from: | 1 st August 2014 | Valid to: | 31 st July 2024 |

The following QAA grade descriptors must be applied if you are delivering the graded version of this unit:

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| 1 | Understanding of the subject |
| 4 | Use of information |
| 5 | Communication and presentation |
| 7 | Quality |

| LEARNING OUTCOMES | ASSESSMENT CRITERIA |
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| The learner will: | The learner can: |
| 1. Understand key features in the structure and development of medieval society in Britain | 1.1 Identify the roles played by the King, the nobility, the church and the peasantry in British feudal society |
| | 1.2 Trace the developments that led to the introduction of primogeniture as the means of dynastic succession |
| | 1.3 Outline how land was used as a basis for power and wealth in medieval Britain |
| 2 Be able to evaluate primary source materials relating to Britain between 1000 and 1200 CE and understand the difficulties associated with their interpretation | 2.1 Identify the major sources of primary historical evidence relating to the period 1000 – 1200 CE |
| | 2.2 Explain the reasons why many writers of source materials from this period could be considered to be biased |

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| LEARNING OUTCOMES | ASSESSMENT CRITERIA |
|---|---|
| The learner will: | The learner can: |
| | 2.3 Compare the writings of Orderic Vitalis and the Anglo-Saxon Chronicles |
| 3 Understand the impact of monasticism on the medieval world and understand the importance of the Investiture Contest | 3.1 Describe the expansion of monasticism during the period after 1000 CE and explain the influence of the monasteries on British society |
| | 3.2 Outline the major issues leading to the clash between church and state known as the Investiture Contest |