

## Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

**Unit Title:** Social Roles in the Caring Professions

**Graded Unit Reference Number:** GA33HEA07

**Ungraded Unit Reference Number:** UA33HEA07

**Module:** Health Studies; Sociology

**Level:** Three (3)

**Credit Value:** Three (3)

**Minimum Guided Learning Hours:** 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand how socialisation theory and role theory apply to relationships between patients and health workers	1.1 Describe the key principles of socialisation theory and role theory
	1.2 Evaluate the extent to which socialisation theory and role theory apply to the relationships between patient/client and health care worker
2. Understand the importance of the family and other support networks on the role of the professional carer	2.1 Use case study material to evaluate how family members and others in the social network impact on the role of the professional carer
	2.2 Evaluate the extent to which professional health care workers are taking on roles traditionally carried out within the family unit