

Changing lives through learning

Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

Unit Title: Gender and Health Care Roles in Modern Britain

Graded Unit Reference Number: GA33HEA04

Ungraded Unit Reference Number: UA33HEA04

Module: Health Studies; Sociology

Level: Three (3)

Credit Value: Three (3)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):		Assessment Criterion (The Learner can):	
1.	Understand the factors affecting the roles of men and women as unpaid health carers in British society	1.1	Discuss the extent to which the status of men and women in British society can be considered to be unequal
		1.2	Describe the ways in which individuals may act as unpaid health carers
		1.3	Evaluate the reasons why women are more likely to have roles as unpaid health carers
2.	Understand the factors affecting the roles of men and women as paid health care workers	2.1	Evaluate gender differences as they relate to employment roles in the caring professions
		2.2	Explain how changes in society and employment legislation have affected the roles of women and men in health care professions
		2.3	Evaluate the extent to which the position of women in health care professions is improving or is likely to improve