# Access to H.E. National Programme Unit 

Unit Title: Gender and Health Care Roles in Modern Britain

| Graded |  |  |  |
| :--- | :--- | :--- | :--- |
| Unit Code: | GA33HEA04 | Ungraded <br> Unit Code: | UA33HEA04 |
|  |  |  |  |
|  |  |  |  |


| Pathway(s): | Health Humanities and Social Science |  |  |
| :---: | :---: | :---: | :---: |
| Module(s): | Health Studies Sociology |  |  |
| Level: | 3 | Credit Value: | 3 |
| Valid from: | $1^{\text {st }}$ August 2014 | Valid to: | 31 ${ }^{\text {st }}$ July 2024 |

## The following QAA grade descriptors must be applied if you are delivering the graded version of this unit:

| 1 | Understanding of the subject |
| :--- | :--- |
| 2 | Application of knowledge |
| 5 | Communication and presentation |
| 7 | Quality |

## LEARNING OUTCOMES

The learner will:

1. Understand the factors affecting the roles of men and women as unpaid health carers in British society

## ASSESSMENT CRITERIA

## The learner can:

1.1 Discuss the extent to which the status of men and women in British society can be considered to be unequal
1.2 Describe the ways in which individuals may act as unpaid health carers
1.3 Evaluate the reasons why women are more likely to have roles as unpaid health carers
2.1 Evaluate gender differences as they relate to employment roles in the caring professions

| LEARNING OUTCOMES | ASSESSMENT CRITERIA |  |
| :--- | :--- | :---: |
| The learner will: | The learner can: |  |

