## Access to H.E. National Programme Unit



Unit Title	Values and Ideology in an American Novel		
Graded Unit Code:	GA33ENG06	Ungraded Unit Code:	UA33ENG06
Pathway(s)	Creative and Performing Arts Humanities and Social Science		
Module(s)	English		
Level	3	Credit Value	3
Valid from:	1st August 2019	Valid to:	31st July 2028

## The following QAA grade descriptors must be applied if you are delivering the graded version of this unit:

1	Understanding of the subject
2	Application of knowledge
5	Communication and presentation
7	Quality

LEARNING OUTCOMES	ASSESSMENT CRITERIA	
The learner will:	The learner can:	
Understand the historical and political	For a novel by an American author:	
context of given novel	Highlight and critically evaluate the various elements of political, historical and cultural context	
	1.2 Discuss and critically evaluate the relationship between the political, historical and cultural features	
2. Understand how the representation of	For a novel by an American author:	
values is related to dominant cultural norms	For a novel by an American author:  2.1 Critically evaluate plot, theme, characterisation and setting as illustrations of and commentary on dominant American values	
	2.2 Evaluate different or opposing critiques	

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## Suggested Reading List

A Confederacy of Dunces, John Kennedy Toole

Beloved, Toni Morrison

Breakfast at Tiffany's, Truman Capote

Moby Dick, Herman Melville

Seize the Day, Saul Bellow

The Adventures of Huckleberry Finn, Mark Twain

The Adventures of Tom Sawyer, Mark Twain

The Age of Innocence, Edith Wharton

The Awakening, Kate Chopin

The Call of the Wild, Jack London

The City and the Pillar, Gore Vidal

The Color Purple, Alice Walker

The Great Gatsby, F. Scott Fitzgerald

The House of Mirth, Edith Wharton

The Joy Luck Club, Amy Tan

The Old Man and the Sea, Earnest Hemingway

The Scarlet Letter, Nathaniel Hawthorne

The Sun Also Rises, Earnest Hemingway

The Wonderful Wizard of Oz, L. Frank Baum

To Kill a Mockingbird, Harper Lee