

Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

Unit Title: Children's Literature

Graded Unit Reference Number: GA33ENG22

Ungraded Unit Reference Number: UA33ENG22

Module: English

Level: Three (3)

Credit Value: Three (3)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand children's literature as a literary genre	1.1 Identify and explain the typical characteristics in children's literature
	1.2 Discuss how these typical characteristics distinguish children's literature from literature for adults
2. Be able to analyse different types of children's literature	2.1 For a picture book, a nursery rhyme, a fairy tale and a novel written for children: <ul style="list-style-type: none"> a) Identify, analyse and discuss how authors use language and literary devices in children's literature b) discuss the significance of the use of illustrations
	2.2 For a picture book, a nursery rhyme, a fairy tale and a novel written for children: <ul style="list-style-type: none"> a) Identify, analyse and discuss how authors use language and literary devices in children's literature b) discuss the significance of the use of illustrations
3. Recognise the educational values of children's literature	3.1 Analyse the plots and themes
	3.2 Discuss the significance of fantasy and imagination in children's literature
	3.3 Evaluate the role of children's literature in children's linguistic and psychological development