

# Access to H.E. National Programme Unit



Unit Title	Child Language Acquisition		
Graded Unit Code:	GA33ENG12	Ungraded Unit Code:	UA33ENG12
Pathway(s)	Creative and Performing Arts Humanities and Social Science		
Module(s)	English		
Level	3	Credit Value	3
Valid from:	1 <sup>st</sup> August 2019	Valid to:	31 <sup>st</sup> July 2028

**The following QAA grade descriptors must be applied if you are delivering the graded version of this unit:**

1	Understanding of the subject
2	Application of knowledge
5	Communication and presentation
7	Quality

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand the research methods used to investigate child language development	1.1 Assess the advantages and limitations of the following as methods for investigating child language acquisition: parental diaries, observation and experimental tasks
2. Understand language acquisition theories	2.1. Evaluate at least two theories of child language acquisition
3. Understand the main stages of child language acquisition and the role of significant others in the process	3.1. Describe the main stages of child language development from birth to puberty, referring to phonological, grammatical, lexical and semantic features.
	3.2. Assess the role of 'significant others' in contributing to a child's language development.

# Access to H.E. National Programme Unit

