

Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

Unit Title: Appreciation of a Novel

Graded Unit Reference Number: GA33ENG09

Ungraded Unit Reference Number: UA33ENG09

Module: English Level: Three (3)

Credit Value: Three (3)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):		Assessment Criterion (The Learner can):	
1.	Be able to analyse aspects of a novel	1.1	Identify the major themes of the novel
		1.2	Evaluate how content, structure, narrative, and details of setting contribute to meaning
		1.3	Evaluate the characterisation of key protagonists in relation to the themes of the novel
		1.4	Analyse how the novelist's use of language and literary devices such as irony, imagery, and symbolism support the plot(s), theme(s) and the characterisation of main protagonist
2.	Understand the context of a novel	2.1	Examine and discuss how the novel reflects the socio-historical contexts in which the novel is set
3.	Apply literary critical approaches to generate own reading of the play	3.1	Research and identify critics' criticism relevant to the selected novel
		3.2	Apply and incorporate literary criticism to supplement and generate own interpretation of the novel

Suggested Reading List

1984, George Orwell

A Passage to India, E. M. Forster

Alice's Adventures in Wonderland, Lewis Carroll

Another Country, James Baldwin

Beloved, Toni Morrison

Brighton Rock, Graham Greene

Heart of Darkness, Joseph Conrad

Mrs Dalloway, Virginia Woolf

Pride and Prejudice, Jane Austen

The Awakening, Kate Chopin

The Berlin Stories, Christopher Isherwood

The Color Purple, Alice Walker

The Day of the Locust, Nathanael West

The Great Gatsby, F. Scott Fitzgerald

The House of Mirth, Edith Wharton

The Wonderful Wizard of Oz, L. Frank Baum

Wide Sargasso Sea, Jean Rhys

Wuthering Heights, Emily Brontë