

Access to H.E. National Programme Unit



Unit Title:	Promoting Attainment in Schools		
Graded Unit Code:	GA33EDU03	Ungraded Unit Code:	UA33EDU03
Pathway(s):	Humanities and Social Science Science and Engineering		
Module(s):	Education		
Level:	3	Credit Value:	3
Valid from:	11/11/19	Valid to:	31 st July 2024

The following QAA grade descriptors must be applied if you are delivering the graded version of this unit:

1	Understanding of the subject
2	Application of knowledge
5	Communication and presentation
7	Quality

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand factors influencing children's learning in school	1.1 Summarise key factors influencing children's readiness for learning and attainment in school
	1.2 Explain the importance of the early development of reading and number skills to support attainment in school
2 Understand methods for motivating children to learn at school	2.1 Summarise at least two key theories with regards to motivating children to learn
	2.2 Explain with examples how motivation may be built into a teacher's classroom practice

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
3 Understand strategies for teaching mixed ability classes	3.1 Summarise key strategies available to teachers to address the needs of classes of mixed ability children
	3.2 Assess how group dynamics may influence learning and attainment
	3.3 Explain with examples how teachers may use differentiation of learning to meet the needs of children with differing abilities