

Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

Unit Title: Equal Opportunities in the School Environment

Graded Unit Reference Number: GA33EDU08

Ungraded Unit Reference Number: UA33EDU08

Module: Education

Level: Three (3)

Credit Value: Three (3)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the role of schools' policies in addressing equal opportunities issues	1.1 Analyse the importance of schools' equal opportunities policies in addressing equal opportunities issues
	1.2 Evaluate the advantages and disadvantages of policies of providing inclusive or discrete provision to address equality of opportunity issues for specific groups of children
2. Understand the context for the variation in attainment levels between boys and girls at school	2.1 Assess current data on differences in attainment levels between boys and girls
	2.2 Evaluate strategies to minimise differences in attainment between boys and girls
3. Understand the context for variations in attainment between school pupils of different ethnic backgrounds	3.1 Assess current data on differences in attainment levels between pupils of different ethnic backgrounds
	3.2 Evaluate strategies to minimise differences in attainment between different ethnic backgrounds