

Access to H.E. National Programme Unit



Unit Title	Equal Opportunities in the School Environment		
Graded Unit Code:	GA33EDU08	Ungraded Unit Code:	UA33EDU08
Pathway(s)	Humanities and Social Science Science and Engineering		
Module(s)	Education		
Level	3	Credit Value	3
Valid from:	11/11/19	Valid to:	31 st July 2024

The following QAA grade descriptors must be applied if you are delivering the graded version of this unit:

1	Understanding of the subject
2	Application of knowledge
5	Communication and presentation
7	Quality

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the role of schools' policies in addressing equal opportunities issues	1.1. Analyse the importance of schools' equal opportunities policies in addressing equal opportunities issues.
	1.2 Evaluate the advantages and disadvantages of policies of providing inclusive or discrete provision to address equality of opportunity issues for specific groups of children.
2. Understand the context for the variation in attainment levels between boys and girls at school	2.1 Assess current data on differences in attainment levels between boys and girls.
	2.2 Evaluate strategies to minimise differences in attainment between boys and girls.

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
3 Understand the context for variations in attainment between school pupils of different ethnic backgrounds.	3.1 Assess current data on differences in attainment levels between pupils of different ethnic backgrounds.
	3.2 Evaluate strategies to minimise differences in attainment between different ethnic backgrounds.