

# Access to H.E. National Programme Unit



Unit Title:	Theories of How Children Learn		
Graded Unit Code:	GA33EDU05	Ungraded Unit Code:	UA33EDU05
Pathway(s):	Humanities and Social Science Science and Engineering		
Module(s)	Education		
Level	3	Credit Value	3
Valid from:	11/11/19	Valid to:	31 <sup>st</sup> July 2024

**The following QAA grade descriptors must be applied if you are delivering the graded version of this unit:**

1	Understanding of the subject
2	Application of knowledge
5	Communication and presentation
7	Quality

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand different models of teaching	1.1 Summarise how models of teaching in common use in England have changed since 1960
	1.2 Evaluate two different models of teaching
2 Understand key aspects of cognitive development	2.1 Summarise at least two theories of cognitive development
	2.2 Evaluate one theory of cognitive development
3 Understand how learning theory influences classroom practice	3.1 Summarise at least two learning theories which influence current classroom practice

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
	3.2 Evaluate at least two learning theories which influence current classroom practice