

Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

Unit Title: Theories of How Children Learn

Graded Unit Reference Number: GA33EDU05

Ungraded Unit Reference Number: UA33EDU05

Module: Education

Level: Three (3)

Credit Value: Three (3)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand different models of teaching	1.1 Summarise how models of teaching in common use in England have changed since 1960
	1.2 Evaluate two different models of teaching
2. Understand key aspects of cognitive development	2.1 Summarise at least two theories of cognitive development
	2.2 Evaluate one theory of cognitive development
3. Understand how learning theory influences classroom practice	3.1 Summarise at least two learning theories which influence current classroom practice
	3.2 Evaluate at least two learning theories which influence current classroom practice