

# Access to H.E. National Programme Unit



Unit Title	National Education Policy for English Schools		
Graded Unit Code:	GA33EDU02	Ungraded Unit Code:	UA33EDU02
Pathway(s)	Humanities and Social Science Science and Engineering		
Module(s)	Education		
Level	3	Credit Value	3
Valid from:	11/11/19	Valid to:	31 <sup>st</sup> July 2024

**The following QAA grade descriptors must be applied if you are delivering the graded version of this unit:**

1	Understanding of the subject
2	Application of knowledge
5	Communication and presentation
7	Quality

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand the main changes in government education policy in England since 1979	1.1 Summarise key education legislation with regard to English schools since 1979. 1.2 Analyse how changes in government policy have influenced the types of schools available in England and how they are controlled since 1979.
2. Understand the aims, content and influence of the national curriculum.	2.1 Analyse the reasons for introducing a National Curriculum. 2.2 Account for the changes made to the National Curriculum since its introduction. 2.3 Evaluate the benefits and difficulties that the adoption of the National Curriculum has produced in schools.

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
3. Understand current policy influences on teachers and teaching.	3.1 Evaluate current systems for measuring the effectiveness of teachers and teaching. 3.2 Assess how current government priorities for schools influence teachers' work.