

Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

Unit Title: National Education Policy for English Schools

Graded Unit Reference Number: GA33EDU02

Ungraded Unit Reference Number: UA33EDU02

Module: Education

Level: Three (3)

Credit Value: Three (3)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the main changes in government education policy in England since 1979	1.1 Summarise key education legislation with regard to English schools since 1979
	1.2 Analyse how changes in government policy have influenced the types of schools available in England and how they are controlled since 1979
2. Understand the aims, content and influence of the national curriculum	2.1 Analyse the reasons for introducing a National Curriculum
	2.2 Account for the changes made to the National Curriculum since its introduction
	2.3 Evaluate the benefits and difficulties that the adoption of the National Curriculum has produced in schools
3. Understand current policy influences on teachers and teaching	3.1 Evaluate current systems for measuring the effectiveness of teachers and teaching
	3.2 Assess how current government priorities for schools influence teachers' work