

Access to H.E. National Programme Unit



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| Unit Title: | Social Control, Discipline and Regulation | | |
| Graded Unit Code: | GA33CRI02 | Ungraded Unit Code: | UA33CRI02 |
| Pathway(s): | Humanities and Social Science | | |
| Module(s): | Criminology | | |
| Level: | 3 | Credit Value: | 3 |
| Valid from: | 1 st August 2014 | Valid to: | 31 st July 2024 |

The following QAA grade descriptors must be applied if you are delivering the graded version of this unit:

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| 1 | Understanding of the subject |
| 4 | Use of information |
| 5 | Communication and presentation |
| 7 | Quality |

| LEARNING OUTCOMES | ASSESSMENT CRITERIA |
|---|---|
| The learner will: | The learner can: |
| 1. Understand the emergence of the concepts of crime and crime prevention | 1.1 Evaluate the concepts of crime and crime prevention |
| 2. Understand the concept of the disciplinary society | 2.1 Discuss the main elements of a modern disciplinary society |
| | 2.2 Evaluate Foucault's theory of criminal punishment |
| 3. Understand the anti-institutional consensus of the 1960s | 3.1 Explain the origins of the anti-institutional consensus of the 1960s |
| | 3.2 Explain the importance of the anti-institutional consensus to the development of Criminology in 1960s and 1970s |
| 4. Understand alternative models to carceral and coerce methods of social control | 4.1 Describe the carceral and coerce methods of social control |
| | 4.2 Evaluate Braithwaite's alternative methods of social control |