

## Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

**Unit Title:** Social Control, Discipline and Regulation

**Graded Unit Reference Number:** GA33CRI02

**Ungraded Unit Reference Number:** UA33CRI02

**Module:** Criminology

**Level:** Three (3)

**Credit Value:** Three (3)

**Minimum Guided Learning Hours:** 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the emergence of the concepts of crime and crime prevention	1.1 Evaluate the concepts of crime and crime prevention
2. Understand the concept of the disciplinary society	2.1 Discuss the main elements of a modern disciplinary society
	2.2 Evaluate Foucault's theory of criminal punishment
3. Understand the anti-institutional consensus of the 1960s	3.1 Explain the origins of the anti-institutional consensus of the 1960s
	3.2 Explain the importance of the anti-institutional consensus to the development of Criminology in 1960s and 1970s
4. Understand alternative models to carceral and coerce methods of social control	4.1 Describe the carceral and coerce methods of social control
	4.2 Evaluate Braithwaite's alternative methods of social control