

# **Access to HE Diploma (Health Professions)**

**AIM code: 40015592**

# Contents

About the Qualification .....	3
Qualification Structure .....	4
Rules of Combination .....	4
Qualification Units.....	5
Delivering this Qualification .....	14
Becoming a Provider .....	14
How to Deliver .....	14
Registering Learners .....	14
Assessment and Quality Assurance .....	14
Provider Staff Requirements .....	14
Assessment .....	15
Preparing Assignments .....	16
Drafts, Submissions and Re-submissions.....	16
Verification and Standardisation.....	16
Internal Verification .....	16
Internal Standardisation .....	16
External Standardisation .....	17
Recognition of Prior Learning and Achievement (RPL) .....	17
Appendices and Links .....	18

## Version Control

v1.0	New document April 2024
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## About the Qualification

<b>Title</b>	Open Awards Access to HE Diploma (Health Professions)
<b>Learning Aim Code</b>	AIM 40015592
<b>Sector</b>	1.2 Nursing and Subjects and Vocations Allied to Medicine
<b>Level</b>	Level 3
<b>Funding</b>	<a href="#">Please click here for more information</a>
<b>Pricing Information</b>	<a href="#">Please click here for more information</a>
<b>Review Date</b>	31/07/2029

<b>Purpose</b>	To provide higher education progression opportunities for adults who, because of social, educational or individual circumstances, may have achieved few, if any, prior qualifications.
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Available Delivery Modes
Blended learning Classroom Distance Learning

Total Qualification Time/Guided Learning	
Total Qualification Time (hours)	600
Guided Learning (hours)	600



***This qualification adheres to the QAA Access to HE Diploma Subject Descriptor for Nursing and Health Professions***

[Access to Higher Education Diploma: Subject Descriptor for Nursing and Health Professions \(qaa.ac.uk\)](https://qaa.ac.uk)

## Qualification Structure

Rules of Combination	
Credit Value of the Qualification	60
Minimum credits at the level of the qualification (Level 3)	45
Graded Credits	45
Ungraded Credits	15
Graded Units	
Mandatory Group A1 – Biology	A minimum of 15 graded credits required.
Mandatory Group A2 – Human Anatomy	A minimum of three systems to be selected from this range of units. The three systems selected can form part of the overall mandatory 15 credits of Biology or be in addition to.
Optional Group B – Psychology	Remaining graded units may be selected from Mandatory Group A or Optional Groups B-D.  The recommended maximum credit value for each of the optional modules are as follows: <ul style="list-style-type: none"><li>- Psychology: a maximum value of 15 credits</li><li>- Context of Health: a maximum credit value of 6 credits</li><li>- Sociology: a maximum value of 6 credits</li></ul>
Optional Group C – Context of Health	
Optional Group D – Sociology	
Ungraded Units	
Mandatory Ungraded Group A – Developmental	A minimum of 6 ungraded credits required.
Optional Ungraded Group B1 – Biology	The remaining ungraded credits may be selected from Optional Ungraded Groups B-E, or Group F (Developmental)
Optional Ungraded Group B2 – Human Anatomy	
Optional Ungraded Group C – Psychology	
Optional Ungraded Group D – Context of Health	
Optional Ungraded Group E – Sociology	
Optional Ungraded Group F – Developmental	

In addition, you must ensure that at least one six (6) credit unit (academic graded, academic ungraded, or ungraded developmental) is included within your programme to be compliant with the requirements of the QAA Access to HE Diploma specification.

You can select up to a maximum of 30 credits made up of six (6) credit (academic graded, ungraded, or ungraded developmental) units.

Please note, units with the same title (ungraded and graded) are barred.

## Qualification Units

### Graded Units

#### Mandatory Unit Group A1 - Biology

Unit Code	Unit Name	Credits	Level
GA33BIO01	<a href="#">Biological Molecules</a>	3	Level Three
GA33BIO16	<a href="#">Body Defences</a>	3	Level Three
GA36BIO40	<a href="#">Disease and Immunity</a>	6	Level Three
GA33BIO41	<a href="#">Enzyme Action</a>	3	Level Three
GA33BIO15	<a href="#">Exchange and Transport of Gases</a>	3	Level Three
GA33BIO03	<a href="#">Homeostasis</a>	3	Level Three
GA33BIO24	<a href="#">Human Reproduction</a>	3	Level Three
GA36BIO35	<a href="#">Human Reproduction and Genetics</a>	6	Level Three
GA33BIO42	<a href="#">Human Reproduction and Sexual Health</a>	3	Level Three
GA33BIO43	<a href="#">Introduction to Prokaryotic and Eukaryotic Cells</a>	3	Level Three
GA33BIO44	<a href="#">Pharmacology</a>	3	Level Three
GA33BIO08	<a href="#">The Cell</a>	3	Level Three

#### Mandatory Unit Group A2 – Human Anatomy

Unit Code	Unit Name	Credits	Level
GA36BIO39	<a href="#">Body Systems</a>	6	Level Three
GA33BIO09	<a href="#">Coordination and Control</a>	3	Level Three
GA33BIO11	<a href="#">Diet and Digestion</a>	3	Level Three
GA36BIO33	<a href="#">From Cells to Organ Systems</a>	6	Level Three
GA33BIO06	<a href="#">Genetics</a>	3	Level Three
GA33BIO14	<a href="#">Human Cardiovascular System</a>	3	Level Three
GA36BIO34	<a href="#">Human Cardiovascular and Respiratory Systems</a>	6	Level Three
GA33BIO13	<a href="#">Organisation of the Body</a>	3	Level Three
GA33BIO07	<a href="#">The Musculoskeletal System</a>	3	Level Three
GA36BIO38	<a href="#">The Role of the Endocrine and Nervous Systems in Human Homeostasis</a>	6	Level Three

#### Optional Unit Group B - Psychology

Unit Code	Unit Name	Credits	Level
GA33PSY18	<a href="#">Biopsychology of Stress</a>	3	Level Three

GA33PSY22	<a href="#">Child and Adolescent Mental Health and Wellbeing</a>	3	Level Three
GA33PSY19	<a href="#">Cognitive Development</a>	3	Level Three
GA33PSY15	<a href="#">Concepts of Normality and Mental Health</a>	3	Level Three
GA33PSY24	<a href="#">Dementia Care and Treatment</a>	3	Level Three
GA33PSY11	<a href="#">Memory</a>	3	Level Three
GA33PSY12	<a href="#">Perception</a>	3	Level Three
GA33PSY03	<a href="#">Personality Theory</a>	3	Level Three
GA33PSY09	<a href="#">Psychological Perspectives</a>	3	Level Three
GA33PSY05	<a href="#">Social Influence and Independence</a>	3	Level Three
GA33PSY23	<a href="#">Social Perspectives in mental health</a>	3	Level Three
GA33PSY14	<a href="#">Stereotyping, Prejudice and Discrimination</a>	3	Level Three
GA33PSY08	<a href="#">The Nature-Nurture Debate</a>	3	Level Three
GA33PSY07	<a href="#">Transition Psychology</a>	3	Level Three

#### Optional Unit Group C – Context of Health

Unit Code	Unit Name	Credits	Level
GA33HEA05	<a href="#">Access to Health Care in Modern Britain</a>	3	Level Three
GA33BIO25	<a href="#">Control of Infection</a>	3	Level Three
GA33HEA02	<a href="#">Delivery of Health Care in the UK</a>	3	Level Three
GA33HEA04	<a href="#">Gender and Health Care Roles in Modern Britain</a>	3	Level Three
GA33BIO19	<a href="#">Life Style Choices and Health</a>	3	Level Three
GA36BIO36	<a href="#">Microorganisms and Infection</a>	6	Level Three
GA36BIO37	<a href="#">Promoting Health</a>	6	Level Three
GA33HEA08	<a href="#">Public Health</a>	3	Level Three
GA33HEA03	<a href="#">Sexual Health in the UK</a>	3	Level Three
GA33HEA07	<a href="#">Social Roles in the Caring Professions</a>	3	Level Three

#### Optional Unit Group D - Sociology

Unit Code	Unit Name	Credits	Level
GA33SOC14	<a href="#">Education and Social Inequality</a>	3	Level Three
GA33HEA01	<a href="#">Ethical Issues in Health</a>	3	Level Three
GA33HEA17	<a href="#">Foundations in Mental Health</a>	3	Level Three
GA33HEA06	<a href="#">Health Promotion</a>	3	Level Three
GA33HEA16	<a href="#">Inequalities in Health</a>	3	Level Three
GA33SOC03	<a href="#">Social Stratification and Inequality</a>	3	Level Three

GA33HEA07	<a href="#">Social Roles in the Caring Professions</a>	3	Level Three
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## Ungraded Units

### Mandatory Ungraded Unit Group A - Developmental

Unit Code	Unit Name	Credits	Level
UD23DEV24	<a href="#">Numeracy in a Health Context</a>	3	Level Two
UD33DEV35	<a href="#">Professional Behaviours: Nursing and Health Professions</a>	3	Level Three

### Optional Ungraded Unit Group B1 - Biology

Unit Code	Unit Name	Credits	Level
UA33BIO01	<a href="#">Biological Molecules</a>	3	Level Three
UA33BIO16	<a href="#">Body Defences</a>	3	Level Three
UA36BIO40	<a href="#">Disease and Immunity</a>	6	Level Three
UA33BIO41	<a href="#">Enzyme Action</a>	3	Level Three
UA33BIO15	<a href="#">Exchange and Transport of Gases</a>	3	Level Three
UA33BIO03	<a href="#">Homeostasis</a>	3	Level Three
UA33BIO24	<a href="#">Human Reproduction</a>	3	Level Three
UA36BIO35	<a href="#">Human Reproduction and Genetics</a>	6	Level Three
UA33BIO42	<a href="#">Human Reproduction and Sexual Health</a>	3	Level Three
UA33BIO43	<a href="#">Introduction to Prokaryotic and Eukaryotic Cells</a>	3	Level Three
UA33BIO44	<a href="#">Pharmacology</a>	3	Level Three
UA33BIO08	<a href="#">The Cell</a>	3	Level Three

### Optional Ungraded Unit Group B2 – Human Anatomy

Unit Code	Unit Name	Credits	Level
UA36BIO39	<a href="#">Body Systems</a>	6	Level Three
UA33BIO09	<a href="#">Coordination and Control</a>	3	Level Three
UA33BIO11	<a href="#">Diet and Digestion</a>	3	Level Three
UA36BIO33	<a href="#">From Cells to Organ Systems</a>	6	Level Three
UA33BIO06	<a href="#">Genetics</a>	3	Level Three
UA33BIO14	<a href="#">Human Cardiovascular System</a>	3	Level Three
UA36BIO34	<a href="#">Human Cardiovascular and Respiratory Systems</a>	6	Level Three
UA33BIO13	<a href="#">Organisation of the Body</a>	3	Level Three
UA33BIO07	<a href="#">The Musculoskeletal System</a>	3	Level Three



UA36BIO38	<a href="#">The Role of the Endocrine and Nervous Systems in Human Homeostasis</a>	6	Level Three
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#### Optional Ungraded Unit Group C – Psychology

Unit Code	Unit Name	Credits	Level
UA33PSY18	<a href="#">Biopsychology of Stress</a>	3	Level Three
UA33PSY22	<a href="#">Child and Adolescent Mental Health and Wellbeing</a>	3	Level Three
UA33PSY19	<a href="#">Cognitive Development</a>	3	Level Three
UA33PSY15	<a href="#">Concepts of Normality and Mental Health</a>	3	Level Three
UA33PSY24	<a href="#">Dementia Care and Treatment</a>	3	Level Three
UA33PSY11	<a href="#">Memory</a>	3	Level Three
UA33PSY12	<a href="#">Perception</a>	3	Level Three
UA33PSY03	<a href="#">Personality Theory</a>	3	Level Three
UA33PSY09	<a href="#">Psychological Perspectives</a>	3	Level Three
UA33PSY05	<a href="#">Social Influence and Independence</a>	3	Level Three
UA33PSY23	<a href="#">Social Perspectives in mental health</a>	3	Level Three
UA33PSY14	<a href="#">Stereotyping, Prejudice and Discrimination</a>	3	Level Three
UA33PSY08	<a href="#">The Nature-Nurture Debate</a>	3	Level Three
UA33PSY07	<a href="#">Transition Psychology</a>	3	Level Three

#### Optional Ungraded Unit Group D – Context of Health

Unit Code	Unit Name	Credits	Level
UA33HEA05	<a href="#">Access to Health Care in Modern Britain</a>	3	Level Three
UA33BIO25	<a href="#">Control of Infection</a>	3	Level Three
UA33HEA02	<a href="#">Delivery of Health Care in the UK</a>	3	Level Three
UA33HEA04	<a href="#">Gender and Health Care Roles in Modern Britain</a>	3	Level Three
UA33BIO19	<a href="#">Life Style Choices and Health</a>	3	Level Three
UA36BIO36	<a href="#">Microorganisms and Infection</a>	6	Level Three
UA36BIO37	<a href="#">Promoting Health</a>	6	Level Three
UA33HEA08	<a href="#">Public Health</a>	3	Level Three
UA33HEA03	<a href="#">Sexual Health in the UK</a>	3	Level Three
UA33HEA07	<a href="#">Social Roles in the Caring Professions</a>	3	Level Three

#### Optional Ungraded Unit Group E - Sociology

Unit Code	Unit Name	Credits	Level
UA33SOC14	<a href="#">Education and Social Inequality</a>	3	Level Three

UA33HEA01	<a href="#">Ethical Issues in Health</a>	3	Level Three
UA33HEA17	<a href="#">Foundations in Mental Health</a>	3	Level Three
UA33HEA06	<a href="#">Health Promotion</a>	3	Level Three
UA33HEA16	<a href="#">Inequalities in Health</a>	3	Level Three
UA33SOC03	<a href="#">Social Stratification and Inequality</a>	3	Level Three
UA33HEA07	<a href="#">Social Roles in the Caring Professions</a>	3	Level Three

### Optional Ungraded Unit Group F - Developmental

Unit Code	Unit Name	Credits	Level
UD33DEV23	<a href="#">Communication: Academic Essay Writing</a>	3	Level Three
UD36DEV35	<a href="#">Communication: Critical Thinking in Academic Writing</a>	6	Level Three
UD33DEV25	<a href="#">Communication: Presentation Skills</a>	3	Level Three
UD23DEV20	<a href="#">Communication: Reading Strategies</a>	3	Level Two
UD33DEV24	<a href="#">Communication: Report Writing</a>	3	Level Three
UD23DEV19	<a href="#">Communication: Speaking and Listening Skills</a>	3	Level Two
UD33DEV10	<a href="#">ICT: Advance Use of ICT</a>	3	Level Three
UD33DEV15	<a href="#">ICT: Advanced Word Processing</a>	3	Level Three
UD23DEV09	<a href="#">ICT: Using ICT</a>	3	Level Two
UD26DEV24	<a href="#">ICT: Using ICT and Word Processing</a>	6	Level Two
UD23DEV13	<a href="#">ICT: Using Spreadsheets</a>	3	Level Two
UD23DEV14	<a href="#">ICT: Word Processing</a>	3	Level Two
UD33DEV27	<a href="#">Personal Development: Applying for HE</a>	3	Level Three
UD33DEV28	<a href="#">Personal Development: Setting Targets and Reflective Practice</a>	3	Level Three
UD33DEV26	<a href="#">Personal Development: Study Skills</a>	3	Level Three
UD33DEV30	<a href="#">Research: Practical Research for Psychology</a>	3	Level Three
UA33DEV34	<a href="#">Safeguarding</a>	3	Level Two
UD33DEV31	<a href="#">Science: Biological Practical Skills</a>	3	Level Three
UD23DEV06	<a href="#">Science: Introduction to Biology</a>	3	Level Two
UD36DEV37	<a href="#">Study Skills: Academic Skills for Access to HE</a>	6	Level Three
UD36DEV38	<a href="#">Study Skills: Access Research Project</a>	6	Level Three
UD33DEV18	<a href="#">Study Skills: Critical Analysis</a>	3	Level Three
UD33DEV16	<a href="#">Study Skills: Developing Research Skills</a>	3	Level Three
UD36DEV36	<a href="#">Study Skills: Research Skills and Using Information</a>	6	Level Three

UD33DEV17	<a href="#">Study Skills: Using Research Skills</a>	3	Level Three
UD23DEV02	<a href="#">Use of Number: Data Handling and Probability</a>	3	Level Two

## Delivering this Qualification

### Becoming a Provider

To deliver this qualification you must be a recognised Open Awards provider. For more information, head to our website or contact the team on 0151 494 2072.

### How to Deliver

If you are approved to deliver Access to HE Diplomas with Open Awards, you can apply deliver this Diploma by completing a [Merlin Form](#) and submitting via the Open Awards portal. For more information, see the Provider Handbook, or contact the team on 0151 494 2072.

### Registering Learners

Access to HE learners should be registered within 6 weeks of the learner's individual start date or before the learner's official (usually UCAS) application deadline via the Open Awards Secure Portal. Please make sure that learners are registered with the correct details and on the correct Diploma. If learners are registered incorrectly, there will be an administration charge to rectify errors. Learners can be added onto existing course runs but are subject to the 6-week registration deadline.

Amendments or late registrations may be requested up to 26 weeks from the learner's start date but are only considered in extenuating circumstances and on an individual basis. These requests may result in further investigations by Open Awards and control measures may be applied.

Learner registration data can be submitted using the provided 'LRF (Access to HE)' template or via a report generated from your own MIS system. The data provided must be in accordance with the Access to the HE Data Specification document which is available via the secure portal.

You will need to register your learners via the Open Awards portal. More information can be found in our Access to HE Provider Handbook.

### Assessment and Quality Assurance

Delivery of this qualification must be done so in accordance with Quality Assurance Agency (QAA) regulatory guidelines and in line with Open Awards' quality assurance processes. Please see our [Access to HE Provider Handbook](#) for more information.

### Provider Staff Requirements

It is expected that providers will have occupationally competent staff with relevant sector experience for their role in the delivery of the units/qualifications being offered.

For the delivery and assessment of this qualification, it is expected that staff have a qualification at the level higher than the qualification in a related academic

subject and have up-to-date working knowledge and experience of best practice in assessment and quality assurance.

Providers are responsible for ensuring that their staff are occupationally competent and have access to appropriate training and support. They are also responsible for notifying Open Awards of staff changes.

### **Assessment**

Each Access to HE Diploma must be supported by assessment plans to ensure that students are able to demonstrate the skills, knowledge and confidence that will prepare them for the rigorous assessment regimes in higher education.

Tutors must develop plans which show how they intend to assess each unit and the Diploma as a whole. These plans must be internally moderated. The assessment plan should cover the whole Diploma and include:

- Number of assignments
- Type and range of assessments
- How tasks will allow for differentiation
- An assessment strategy for the whole Diploma
- A schedule of delivery and assessment/ scheme of work
- Consideration as to whether the strategy prepares learners for Higher Education

In order to achieve the Diploma, learners must meet all Learning Outcomes and associated Assessment Criteria in all units approved in the Diploma specification.

Each Assessment Criterion must be assessed only once. All grade descriptors assigned to a unit by Open Awards (as indicated in the unit content document) must be included in the assessment of assignment(s) for that unit. Descriptors that have not been formally assigned to the unit must not be used. A single grade descriptor may be included more than once where more than one assignment is used to measure achievement for a single unit. Grade Descriptor 7 must be used for all assignments.

A variety of assessment methods should be used which will allow learners the opportunity to develop experience and skills required for HE study. At least one unit from each module should be assessed using a formal and controlled assessment method e.g. examinations.

Where a unit is assessed by more than one assignment, the assessment strategy must clearly state which graded descriptors will be considered for each assignment and how you will apply a single grade for the unit.

Assessment practices must reflect the Equality and Diversity Policy of Open Awards. Reasonable adjustments may be required for individual learners to enable them to undertake assessments fairly. Please see our Reasonable Adjustments and Special Considerations Policy for more information.

## **Preparing Assignments**

One of the many benefits of an Open Awards Access to HE Diploma is that tutors design the assignments for their own provision to suit the context of delivery and to make the most of the variety of assessments methods available in individual circumstances. Please see our [Access to HE Provider Handbook](#) for more information.

## **Drafts, Submissions and Re-submissions**

It is a requirement that you publish procedures for the formal submission of work for assessment in your course handbook. These procedures must be the same for all the Access Diplomas that you are approved to deliver.

Your procedures must conform to QAA requirements as set out in the [Grading Scheme Handbook](#) (Sections C and E).

Please see our [Access to HE Provider Handbook](#) for more information.

## **Verification and Standardisation**

### **Internal Verification**

Internal verification is a process by which the provider systematically samples and evaluates its assessment practices and decisions, and acts on the findings to ensure consistency and fairness. The main purpose is to improve and standardise practice in the assessment of learners.

The Access to HE Coordinator must take responsibility for internal verification of all Access to HE Diplomas at your organisation and we will expect that you have the appropriate levels of resources to implement these processes.

Verification activities must include:

- Pre-delivery verification
- Verification of achievement

### **Internal Standardisation**

Standardisation is a vital component of any robust quality assurance system and as a condition of provider approval all Open Awards Access to HE providers agree to participate in standardisation activities.

Where more than one tutor / assessor makes assessment decisions and recommendations for the award of credit to learners on the same Diploma or similar courses it is essential that internal verification processes include the standardisation of their practice.

Open Awards expect providers to plan and undertake standardisation of internally-set tasks and the outcomes of internal assessment **at least twice a year**.

Please see our [Access to HE Provider Handbook](#) for more information on verification and standardisation activities required.

### **External Standardisation**

Standardisation is a vital component of any robust quality assurance system and as a condition of provider approval all Open Awards Access to HE providers agree to participate in standardisation activities, both internally and externally.

Open Awards runs a series of standardisation activities that are accessible to all Access to HE providers.

Open Awards runs live standardisation events for each pathway to allow practitioners to peer review and learn from each other through networking. We are aware that some staff may wish to participate in standardisation activities but will be unable to attend events at the Open Awards office.

We also offer online standardisation activities. You will be provided with access to an online repository of standardisation activities, training and opportunities to share best practices.

For more information on each of these processes, please see the [Access to HE Provider Handbook](#).

### **Recognition of Prior Learning and Achievement (RPL)**

Learners presenting evidence of accredited prior learning on non-Access courses can apply for exemption for credit on relevant Level 2 and Level 3 units where appropriate.

Learners who have achieved Access to HE Diploma credits (either from Open Awards or another AVA) may wish to claim credit towards an Open Awards Diploma. Credit transfer is dependent on the content of the unit/s from which those credits were gained matching the content of the unit/s for which they wish to claim.

For more information, please see our Recognition of Prior Learning Policy. <https://openawards.org.uk/centres/policies-and-procedures/>

## Appendices and Links

Appendix Name
<a href="#">Provider Handbook</a>
<a href="#">Enquiries, Complaints and Appeals Policy</a>
<a href="#">Equality and Diversity Policy</a>
<a href="#">Invoicing Policy</a>
<a href="#">Privacy Policy</a>

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